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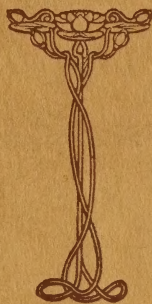
Annual Report

of the

School Department

of

Hoboken, N. J.



1909

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Annual Report
and
Financial Statement

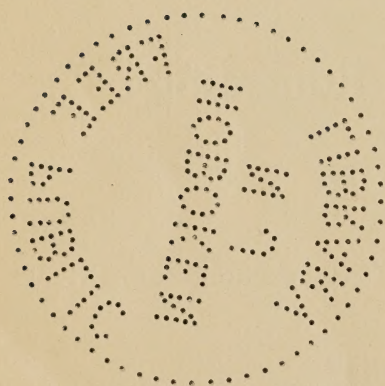
of the

Board of Education

of the

School District of the City of Hoboken, N. J.

1909



OFFICERS, 1909.

President,
EDWARD RUSS.

Vice-President,
GEORGE LANKERING.

Secretary,
WILLIAM A. KERR.

Superintendent,
A. J. DEMAREST.

Business Manager,
A. W. CLAYTON.

Custodian of School Moneys,
JAMES SMITH.

The Board meets on the third Monday of each month at
School No. IV., on Park Avenue, near Sixth
Street, Hoboken, New Jersey.

MEMBERS OF THE STATE BOARD OF EDUCATION, 1909.

1st. District.

J. Dale Dilworth.....Salem
George A. Frey.....Camden

2nd. District.

J. Bingham Woodward.....Bordentown
S. R. Morse.....Atlantic City

3rd. District.

W. Edwin Florance.....New Brunswick
William G. Schauffler, M. D.....Lakewood

4th. District.

William W. Hawke.....Flemington
S. St. J. McCutchen.....Plainfield

5th. District.

Charles E. Surdam.....Morristown
W. H. Morrow.....Belvidere

6th. District.

John W. Thomson.....Hackensack
Francis Scott.....Paterson

7th. District.

C. Wilbur Sandford.....Montclair

8th. District.

T. O'Connor Sloane.....South Orange
James L. Hays.....Newark

9th. District.

Ulamor Allen, M. D.....Jersey City
William R. Barricklo.....Jersey City

10th. District.

Edward Russ.....Hoboken
Stephen H. Horgan.....Glen Ridge

NAMES, RESIDENCE, AND TERMS OF OFFICE OF THE MEMBERS OF THE BOARD OF EDUCATION.

	Term Expires.
Frederick Anderson, 55 Second Street.....	1910
Richard Carrara, 830 Willow Avenue.....	1909
Philip Daab, 1211 Bloomfield Street.....	1909
Stephen Hackett, 130 Adams Street.....	1910
John W. Howell, 1022 Hudson Street.....	1909
George Lankering, 1227 Park Avenue.....	1910
Richard Mooney, 602 Willow Avenue.....	1910
Edward Russ, Second National Bank Building	1909
George H. Steil, Mayor (ex-officio).....	

Office of the Board at School No. IV., Park Avenue, near
Sixth Street, Hoboken, New Jersey.

A. J. DEMAREST, Superintendent.

Office Hours—School Days, 3 to 4. Saturdays, 9 to 11 A. M.

W. A. KERR, Secretary.

Office Hours. { 8:45 to 12 A. M., 1 to 4 P. M.
Saturdays, 9 to 12 M.

Telephone Call, Hoboken, 202.

LOCATION OF SCHOOLS.

No. 1, Garden Street, near Third.

Principal, A. J. Allen.

No. 2, Garden Street, between Ninth and Tenth.

Principal, W. J. Wyse.

No. 3, Adams Street, between Second and Third.

Principal, A. J. Dillon.

No. 4, Park Avenue, between Fifth and Sixth.

Principal, Miss E. A. Allen.

No. 5, Clinton Street, corner Second.

Principal, Mrs. A. E. Moore.

No. 6, Willow Avenue, corner Eleventh.

Principal, L. B. Bissell.

No. 7, Park Avenue, corner Newark Street.

Principal, J. G. Coleman.

No. 8, Seventh Street, between Adams and Jefferson.

Principal, L. F. Talbot.

No. 9, corner Monroe and Second Streets.

Principal, E. W. Oliver.

High School, Sixth Street, corner Park Avenue.

Principal, Joseph F. Brandt.

Industrial School, Park Avenue, near Fifth.

Principal, Egbert E. MacNary.

Report of the Secretary.

HOBOKEN, N. J., July 1st, 1909.

To the Honorable the Board of Education,
of the School District of Hoboken, N. J.

I herewith submit the Annual Financial Statement of the Board of Education, containing the Receipts and Disbursements for the School year ending June 30th, 1909.

Respectfully submitted,
WILLIAM A. KERR,
Secretary.

APPROPRIATIONS, Etc. AND DISBURSEMENTS FROM JULY 1, 1908 TO JUNE 30, 1909.

Fund.	Appropriation.	Disbursement.
Teachers' Salaries	\$259,832 08	\$239,785 69
Coal and Wood		6,555 77
Janitors and Officials	24,020 00	26,961 07
Supplies	18,500 00	16,541 52
Janitors' Supplies	5,607 63	2,870 62
Evening School	6,000 00	3,859 50
Water	1,300 00	1,252 53
Insurance	2,750 00	2,140 67
Gas and Electric Light.....	1,500 00	1,724 32
Telephones	400 00	359 78
H. S. Commencement	350 00	370 87
Lectures	500 00	500 00
Piano Care	250 00	210 10
Clock Care	350 00	336 00
Printing	2,250 00	2,338 60
Rent	1,500 00	1,500 00
Repairs &c.	27,730 00	29,457 30
Corridors, School No. 8.....	3,400 00	3,139 00
Miscellaneous	6,360 68	6,302 64
Loans on Notes	78,500 00	78,500 00
Interest on Notes		2,307 67
	<hr/>	<hr/>
	\$441,100 39	\$427,013 55
Balance June 30th, 1909.....	\$14,086 84	

SUMMARY OF DISBURSEMENTS.

SALARIES.

Teachers' Salaries, (12 mos.).....	\$239,785 69
Janitors and Officials	26,961 07

COAL AND WOOD.

Wm. L. Kamena	\$ 4,547 45	
Keystone Coal Co.....	1,894 22	
Henry Ryan	114 10	
		\$6,555 77

SUPPLIES.

Dodd, Mead & Co.....	\$ 45 00
Standard Exhibit Co.....	437 50
Thompson, Brown & Co.....	4 80
Funk, Wagnalls Co.....	48 00
Smith Premier T. W. Co.....	144 25
Underwood T. W. Co.....	205 00
E. Steiger & Co.	408 78
Sibley & Co.	8 85
Longmans, Green & Co.....	35 92
Houghton, Mifflin & Co.....	80
Eimer & Amend	59 44
L. E. Knott Apparatus Co.....	64 96
Milton, Bradley & Co.....	332 14
American Book Co.....	4,709 00
Ginn & Company	1,785 45
A. S. Barnes & Co.....	207 30
P. P. Simmons	742 17
Christopher Sower Co.	232 80
Globe Book Co.....	46 44
The MacMillan Co.....	422 60
D. C. Heath & Co.....	349 10
Silver, Burdette & Co.....	321 83
Lippincott & Co.....	118 00
C. E. Merrill & Co.....	338 16
Allyn & Bacon	195 00
Rand, McNally & Co.....	264 70
Powers & Lyon	22 77
Educational Publishing Co.....	28 05
Colonial Publishing Co.....	20 00

Little, Brown & Co.....	9 50
Burnz & Co.....	56 00
B. H. Sanborn & Co.....	30 00
Holden Book Cover Co.....	562 86
Edwin J. Kerr	2,223 35
Monarch T. W. Co.....	1 85
Smith Premier T. W. Co.....	26 50
Kee Lox Co.....	4 50
The Observer	260 04
T. F. Callahan	489 00
August Bertram	40 50
Peckham, Little & Co.....	58 64
Carter Ink Company	223 72
W. W. Baxter	953 25
American Book Co.....	3 00

\$16,541 52

JANITORS' SUPPLIES.

J. M. Patterson	\$ 162 36
I. Smalls	12 00
Ross Bros.	109 67
Sonneborn Sons	93 50
M. Klein	27 50
Union Towel Co.....	58 50
W. Binderwald	144 25
T. M. Abell & Co.....	457 69
Henry Ryan	7 00
Frank Cordts Furniture Co.....	1,550 48
Formacone Co.	15 00
J. A. Joel & Co.....	170 17
Rosensteck Chemical Co.....	62 50

\$2,870 62

WATER.

Board of Water Commissioners	\$ 1,252 53	\$1,252 53
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INSURANCE.

J. A. Scott	\$ 39 00
A. S. Schiller	144 31
Edward Stack	186 50
J. Bensons' Sons	63 00
P. J. Ryan	260 47
Richard F. Buckley	405 64

Wm. Wendt	34 06	
E. V. Magee	37 50	
C. Dilger	34 05	
Leo Mayer	188 84	
Carey Bros.....	94 25	
Stein & Weidner	32 50	
Stelges & Stelges	54 30	
J. H. Kruse	355 50	
C. A. Burhorn	198 75	
Washington Realty Co.....	12 00	
	<hr/>	\$2,140 67

GAS AND ELECTRIC LIGHT.

Public Service Corporation.....	\$ 1,724 32
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TELEPHONES.

N. Y. & N. J. Telephone Co.....	\$ 359 78	\$ 359 78
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HIGH SCHOOL COMMITTEE.

COMMENCEMENT.

Wm. A. Kerr, Incidentals	\$ 135 00	
E. E. Marlatt	67 62	
J. Wanamaker	66 25	
	<hr/>	\$370 87

EVENING SCHOOL.

Salaries (64 nights)	\$ 3,852 00	
J. F. O'Mealia	7 50	
	<hr/>	\$3,859 50

LECTURES.

Henry M. Leipziger	\$ 425 00	
Edward Forbes	30 00	
A. Bruno	24 00	
C. Cahill	15 00	
J. F. O'Mealia	6 00	
	<hr/>	\$500 00

PIANO CARE.

The Lauter Co.....	\$ 200 00	
Louis Belloff	4 00	
Trustees Martha Institute	6 00	
	<hr/>	\$210 00

CLOCK CARE.

Henry W. Crote	\$ 336 00	\$336 00
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PRINTING.

The Observer	\$ 2,179 90	
Moyer Bros	28 50	
E. P. Schultze	130 20	
	<hr/>	\$2,338 60

RENT.

Trustees Martha Institute	\$1,500 00
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REPAIRS.

Frank La Pointe	\$ 356 07
Schenkenberg & Son	1,356 10
Fagan Iron Works	4,374 97
T. W. Dorsett Co.....	1,445 75
Richard Schreiber	1,620 00
J. H. Wagener	187 45
J. E. Kenna	457 16
J. Landrigan	3 75
George Pinner	561 15
Chas. Zang	1,134 25
John F. Leddy	105 65
American Safety Tread Co.....	746 80
H. Scheiver	55 00
Dirk J. Peters	677 30
W. W. Hammell	974 93
Charles Weber	262 30
Robert J. Rath	2,120 06
Wm. Meyer	557 05
John W. Havens	1,585 92
Thos. F. Devlin	872 75
Manahan Bros.....	2,157 41
Anton F. Mischo	1,025 00
H. Rittmann	85 50
Spohn & Wittenberg	338 41
Geo. Coppers & Co.....	787 77
Geo. Bandholz	375 00
John Tanner	70 95
A. Frank	385 00

Wm. Petersen	15 00	
H. Haensel	338 21	
August T. Pflugh	799 08	
L. Frank	10 45	
S. Bloomberg	154 20	
James Whalen	560 63	
A. W. Clayton, Jr.	460 00	
B. McFeely	20 00	
D. Wallace	80 85	
Alex. McCabe	437 25	
M. F. Salmini	295 47	
Henry W. Grote	68 00	
East Bangor Slate Co.	160 24	
James Halloran	9 00	
Frank Cordts Furniture Co.	1,282 47	
T. J. Hanley	61 28	
Wahle, Phillips Co.	35 00	
Johnston Bros.	72	
	<hr/>	\$29,457 30

CORRIDORS.

SCHOOL No. 8.

Robert J. Rath	\$ 1,637 00	
John Tanner	917 00	
James Whalen	375 00	
Manahan Bros.	210 00	
	<hr/>	\$3,139 00

MISCELLANEOUS.

J. Dittmar & Son	\$ 68 00	
N. M. Schenck	65 00	
Wm. Arnold	195 00	
John O'Neill	31 00	
Stelges & Stelges	10 00	
Collins & Corbin	88 25	
Horace L. Allen	1,193 85	
S. Donaldson	27 00	
Geo. Kelley	135 00	
Dennis Burns	140 25	
Transportation to Montclair	1,501 90	
Walter Mulford	22 50	
Incidental Office Fund	89 80	
Board of City Examiners	88 56	
E. E. Marlatt	24 45	

J. F. O'Hara	8 00	
Wahle, Phillips Co.....	1,500 00	
Abel I. Smith	636 46	
Charles Zang	185 12	
Spohn & Wittenberg	246 00	
	<hr/>	\$6,302 64

LOAN ACCOUNT.

Hudson Trust Company.....	\$ 78,500 00	
Interest on Notes.....	2,307 67	
	<hr/>	\$80,807 67

ERECTION OF SCHOOL No. 9. BOND ISSUE.

RECEIPTS.

Issue of Bonds, January, 1907.....	\$219,665 00	
Issue of Bonds, March, 1909.....	10,500 00	
	<hr/>	
Total Amount of Bonds Issued.		\$230,165 00

DISBURSEMENTS.

Alex. Whan, Mason contract and ex- tras	\$125,426 76	
R. J. Rath, carpenter work.....	28,733 50	
Amer. H. & V. Co., heating, etc.....	19,722 00	
Waddington Sons, piling.....	5,000 00	
A. T. Pflugh, plumbing.....	4,500 00	
J. C. Electric Co., wiring, etc.....	1,690 00	
T. F. Devlin, painting.....	1,780 00	
T. W. Dorsett Co., roofing, etc.....	4,566 00	
Wahle, Phillips Co., fixtures.....	1,620 70	
F. Cordts Co., furniture.....	7,397 70	
E. Ciccarelli, architect's fees.....	10,374 89	
Site, taxes, interest, etc.....	17,433 46	
Incidentals from general fund.....	1,919 99	
	<hr/>	\$230,165 00

STATEMENT OF THE BONDED INDEBTEDNESS OF THE SCHOOL DISTRICT OF HOBOKEN, N. J.

School.	Date of issue.	No. of bonds.	Amount.	When due.	Int.
No. 2	May 20, 1908	1	\$7,454	May 20, 1938	5 %
No. 5	Sep. 1, 1907	4 of \$10,000			
		1 of 5,000	45,000	Sep. 1, 1937	4½%
No. 6	July 1, 1890	50 of 1,000			
		10 of 5,000	100,000	July 1, 1910	4½%
No. 7	Mar. 1, 1897	90 of 1,000		Mar. 1, 1917	
No. 7	June 1, 1898	13 of 1,000	103,000	June 1, 1918	4 %
No. 8	Mar. 1, 1904	140 of 1,000	140,000	Mar. 1, 1924	4 %
No. 9	Jan. 1, 1907	219 of 1,000			
		1 of 665	219,665)	Jan. 1, 1937	4 %
	Mar. 1, 1908	10 of 1,000			
		1 of 500	10,500)	Mar. 1, 1938	4 %
			230,165		
Site H.S.	Jan. 1, 1909	100 of 1,000	100,000	Jan. 1, 1939	4 %

Total amount outstanding, June 30, 1909, \$725,619.

Total valuation of realty and personalty, \$61,059,000.

Three per cent. of valuation, 1,831,770.

Amount of bonds which may yet be issued on above valuation.
\$1,106,151.

Superintendent's Report.

To the Honorable, the Board of Education,
Gentlemen:

In compliance with the provisions of the State Law and the regulations of your Honorable Body, I have the honor to submit herewith my Twelfth annual report as Superintendent of the Public Schools of the School District of the City of Hoboken.

SUMMARY OF STATISTICS.

Total number of pupils enrolled.....	10,647
Average number of pupils on Roll.....	8,394
Average daily attendance.....	8,143
Number of pupils in the Kindergartens.....	965
Number of pupils in the primary department.....	6,318
Number of pupils in the grammar department.....	2,581
Number of pupils in High school.....	295
Number of pupils in Night school.....	481
Number of pupils in Truant school.....	39
Number of teachers employed.....	261
There were graduated from	..
Grammar schools.....	285
High school	50
Training school.....	7

PROGRESS OF THE SCHOOLS.

The most important features in the progress of the schools, during the year were a complete reconstruction of the manual training work, a new course of study in arithmetic, the establishment of a truant school and the appointment of medical inspectors. It seems to me that there is hardly any limit to the possibilities for future good in these departments. A new course in manual training has come in answer to urgent needs that have long been demanding our attention.

The principals have waged a vigorous campaign to secure prompt and regular attendance on the part of the pupils and the results of their efforts have been very gratifying.

During the year, renewed emphasis was placed upon a more thorough drill in spelling, reading, grammar and arithmetic. The new syllabus in arithmetic was thoroughly tested during the year and while it was satisfactory on the whole, it was found to be defective in parts. The superintendent conducted several con-

ferences in arithmetic with the principals and the grade teachers to remedy defects in the syllabus which in the future will contain more definite assignment for concrete problems and time for mechanical drills.

The truant school is performing a good service and is of vital importance to the city as a matter of self protection, in saving these incipient criminals from careers of crime and in making them useful members of society.

The introduction of medical inspection in the schools was a step in the right direction and will undoubtedly be very helpful in preventing and checking contagious diseases.

HIGH SCHOOL.

The popularity and efficiency of the High School have been demonstrated during the year by a large growth in all departments. The increased membership was provided for by removing the drawing department to the Industrial School and also by permitting the students to go to their homes at the conclusion of their recitations during the morning and afternoon sessions. Owing to the marked increase of pupils, Mr. John J. Maloney, a graduate of Amherst College, was appointed to assist in the Academic Department.

I am of the opinion that our high school course of study, in all departments, should be modified to meet our local needs. I am aware, however, that the question of what should constitute the best curriculum for a city high school is one that requires the most careful consideration and rare judgment. There are many points of interest to be considered. In former years, only two objects were kept in view—preparation for college or a general education. In recent years, the demand for a thorough preparation for business caused the introduction and establishment of a commercial department which included the teaching of stenography, typewriting, bookkeeping, etc. But the greatest problem that confronts us is the unreasonable and unsatisfactory adjustment between high school courses and college entrance requirements. I heartily agree with Dr. Downes when he says: "A course of study that prepares best for life should be adequate, with slight modifications, to prepare for college, and it would be adequate if our colleges would modernize their courses sufficiently to touch actual life at many points. We have gotten to a point where, on account of the increasing demands from above, our high schools are forced to plan their curricula in conformity to these demands in spite of the higher life interests of the great

majority of students who intend going to college and those who do not; but here we are confronted with the fact that we have neither the funds nor facilities for doing this properly, and also with the unfortunate condition of having prepared for college numbers of boys and girls who had hoped to get to college, but who now, for one reason or another, find a college course impossible, and find themselves actually prepared for nothing definite.

"The first duty of secondary schools, in this connection, it seems to me, is to bring about a greater measure of uniformity in the course of study than at present, both as to quality and quantity and this accomplished, their second duty, if the colleges continue to refuse to come down to life and to the people, is to take a strong stand and positively refuse longer to submit to this dictation on the part of educational aristocracy.

"Again, our present educational scheme in academic high schools is unreasonable and unscientific. We are criticized by our college authorities because our students lack preparation—because they lack brains; and yet these same authorities assume to dictate just what our students must do to supply these brains. They say to the student, 'You must read a certain number of books of Caesar, a certain number of orations of Cicero, and a certain number of books of Virgil, and you must present so many pages and periods and years of Latin prose.' In some cases, they actually refuse admission to the entrance examinations until a certificate is filed from the school authorities showing that all this work has been covered. This idea that 'page-covering' is synonymous with 'brain-making' is false. One of the causes for poor preparation on the part of our students is this 'page-covering.' We hurry them over the four years of the high school, covering pages at the silent dictation of the college, and do not give them time to settle down and think. If we could get the time to cover one oration of Cicero well, giving the student a thorough groundwork in the important Latin construction found in this author, he would acquire more Latin and develop more brain cells than he would in covering the usual six orations in haphazard fashion. It is the same with the German and the French. It is the same with the English requirements. The demand is for pages read—for ground covered. We are not permitted to develop brains. We are not given time to do this. We are required to cover pages and orations and books, though all the while we know that this is inconsistent with brain making."

HIGH SCHOOL GRADUATES.

FEBRUARY CLASS.

ACADEMIC DEPARTMENT.

Whitfield J. Bell
Hazel G. Deyo
Alice M. Doran
Clara G. Foley
Anna E. V. Foley
J. Lorton Francis

Agnes Miller
Elias Schlank
Elsie Steinmetz
Charlotte McK. Thaw
David H. Walsh, Jr.

COMMERCIAL DEPARTMENT.

Bertha Behrens
Edna M. Bruel
Abraham Feldman
Isadore Freeman
Sophia M. Freyburger
Clara M. Frielinghaus
Henry Frielinghaus
Joseph A. Guaraglia
Gertrude A. Jacobsen
Florence H. Kent

Meta Kopf
Ranah M. Krellwitz
Maurice B. Loewy
Justine La Pointe
Bertha Oelschlaeger
Louis F. Rau
Frederick Reimer
Matthew L. Tackella
Blanche Workman
Florence E. Wright

JUNE CLASS.

ACADEMIC DEPARTMENT.

Humbert A. Granelli
Peter Rudolph Aronson
Frances Alexa Stuart
James Alpheus Seaman
Arthur Vincent Havens
Meyer Wishnack

Florence Elizabeth Rogers
W. Norman Bratton
George D. Klie
Joseph Raymond Tiffany
Eva Rose Mulvey
Tamar Hirschensohn

COMMERCIAL DEPARTMENT.

Cæsar L. Seville
John A. Magincalda
William Nicholas Kuipers
George Herman Junker

Dominick Laus
Esther Shackford
Clara Borjes.

MANUAL TRAINING.

Educators of to-day are beginning to realize that if manual training is to meet the imperative needs of the children of the wage earners as well as "the economic, intellectual and moral necessities of the country," it must be more definite in its aims and must lead to more exact industrial conclusions.

As Dr. Balliet says: "Years ago, boys had all the manual training they needed out of school. The farmer could shoe his own horses, make his own wagons, do the rudimentary carpentering required on the farm and in some cases, he could make his own shoes. This education of the hand can no longer be had to the same extent even on the farm and it is utterly impossible in the city. The school must adjust itself to the change."

"Girls years ago were taught sewing and cooking in their own homes. To-day our home life is so complex that this kind of education is either very difficult or impossible in the city home. Either the mother cannot sew and cook herself or the conditions of the home make the teaching of sewing and cooking impossible. The school must assume these new responsibilities. Every girl has a right to sew and cook. You cannot compel the home to do it, but you can tax the home and compel it to pay for having this instruction given in school. We have carried economy in production to a high degree of perfection. The next problem will be to teach economy in consumption. So long as well mended clothes and a good dinner are not 'fads' in the home to call sewing and cooking 'fads' in school is a misuse of language."

"Whatever else a child needs in the way of education is to learn to do some one kind of work, either manual or mental, so well that others are willing to pay for it. The apprentice system is largely a thing of the past and trades must be taught in the public trade schools. Berlin had 34,000 students enrolled in its trade schools in 1906. The German army which we need to fear is not the army which carries guns, but the army which carries tools."

Hoboken is pre-eminently an industrial city and it is becoming more and more so. At present, it is represented by no less than fifty-one different industries. It is necessary that the processes taught in our schools should be concretely allied in subject matter and application to the important and typical industries of our own community. In making local industries, the central thought of our manual training work, nothing will be lost in the way of tool processes and technique but on the contrary much will be added to the mental content by bringing our pupils in actual contact with the various activities by which they are surrounded. The formal courses which we have followed for the past twenty years in clay-

modeling, woodcarving and joinery did not in themselves awaken industrial intelligence and interests. It was strictly manual training. Until recently, no one has attempted to make fine distinctions in the use of the terms, "industrial education" and "manual training." These two terms were interchangeable and in the popular mind meant one and the same thing. To-day, there is a well defined distinction. Specifically speaking, industrial education is that kind of training that will lead to the mastery of some handicraft. It is vocational in its aim and is intended to prepare for the pursuit of some industry. Industrial schools may be classed as trade schools, agricultural colleges and technical schools. On the other hand, manual training does not aim to prepare for the successful pursuit of any industry but is pre-eminently educational-intellectual training. Upon the opening of school in September last, we made an attempt to break away from the one-sided instruction offered by our old manual training course and appropriated some of the best features of industrial education. Consequently, the past year has been a notable one in the history of manual training in our schools. We have not been unmindful of the general forward movement and as a result our course of study has been reconstructed to meet the industrial needs of our community. To meet this demand, so far as conditions would permit, the work has been carried on with the definite aim of promoting industrial intelligence and at the same time to enrich the thought content. In the fifth grade, the boys have studied the "building processes," beginning with a study of "clay." This work included brick making, brick laying, tiling, etc. The boys were required to make their own brick molds. During the second term, pottery in its simpler form was studied. This included enameling and glazing. A large and up-to-date kiln was installed in a room specially constructed for the purpose and all clay products are baked by the students under the supervision of the teacher. Manufacturing has been assigned as the topic for the sixth grade and included a careful study of "power" in its various forms. The boys constructed water wheels and were taught how to adjust the wheels with belt pulleys and shafting for practical purposes. This work will be extended next year so as to include other manufacturing interests. The seventh grade took up the important question of "transportation" which included the building of model boats, railroad equipment, etc. The boys not only built the boats from their own designs but installed them with home-made motors and determined the developed horsepower. In all of the courses, the classes under the guidance of the class instructor made frequent visits to city shops for the purpose of observation. They were always received with uniform courtesy. These visits were the means of awakening

great interest and stimulated the pupils to put forth their best efforts to attain a high degree of efficiency in their work. No change has been made in the work outlined for the girls but a new course of study is under advisement and in all probability will be placed into effect upon the opening of school after the summer vacation. During the year, 3,051 pupils were taught some phase of manual training work.

There was a time when manual training was characterized as another of the public school "fads" but for the past few years there has been a widely growing sentiment in its favor. It is now maintained that the industrial spirit of the age should be recognized by the public schools and that children should be so instructed that they will be prepared to fall in line with the march of modern industrial movements. There is, however, a class of public school critics who claim that the introduction of manual training, physical training, etc., take up so much time that the "three R's" are neglected. They also claim that children cannot spell as well as they did "years ago." Records prove the contrary. "Ten years ago," says Dr. Thomas Balliet, "in one of the cities of Massachusetts (Springfield) in which I happened to be superintendent a bound volume of examination papers of the year of 1846 was found in the attic of an old high school. They were the papers of high school pupils of that year. These pupils attended school ten months in the year and were above the average in ability as their after careers showed. Yet a large number of them misspelled eighteen words of the twenty. These words have since been given to *grammar school children* in different cities of the United States and in every case the *grammar school children* have made a better record than the *high school children of 1846*. The examination in penmanship, geography and arithmetic was equally bad. A similar record in Boston going back not quite so far, showed similar results. The old time school has been glorified with more affection than judgment."

FREE PUBLIC LECTURES.

The usual course of eighteen free lectures, under the supervision of the Board of Education, was given during the winter months to the working men and working women of this city. The lectures were given in the assembly hall of Schools 6 and 9. At the completion of School No. 9, the lecture center at School No. 7 was abandoned. The people who live in the lower section of the city showed their appreciation of the change by attending in large numbers. It was not uncommon to have an attendance of 700 at a single lecture. The lectures are educational in character and are the means of bringing together large numbers of our

citizens for mutual pleasure and instruction. The public school is fast becoming a social center. There was a time when public school buildings were used only for day school. Then came the night school and finally the free public lectures.

"I think that the greatest benefit which any of the Board of Education lectures render is that they bring the people of a neighborhood together in a manner which respects their dignity as citizens."

"We see grown men and women looking on the school house as a place of leisure, a place of resort for social intercourse, moral uplift, intellectual advancement, and education in the larger political questions which affect our life."

As Dr. Leipziger says: "The Public Lectures are the highest cause a man can serve. Nothing to-day is more patent than that knowledge must go hand in hand with service, and that man must be teachable to keep his place in the whirling machinery of the modern world. One cannot justify education to-day, except in terms of social welfare, but one cannot get far in the promotion of social welfare except through education."

The following lectures were given: "Folk Songs of Germany," Walter L. Bogart; "Alaska and her Wonderful Resources," Miss Emma R. Steiner; "Italy," Frank A. Gallup; "Life of a Boy in a Coal Mine," Raymond J. Davies; "Prevention of Tuberculosis," Dr. S. Adolphus Knopf; "The People of the Balkans," Miss Emma P. Telford; "Dickens and his Christmas Carols," Maxwell Ryder; "Napoleon Bonaparte," Alfred J. Tilley; "Japan," Henry George, Jr.; "Care of the Eyes," Dr. Edward Coburn; "Oklahoma, the Land of Now," Elias W. Thompson; "Through the Kaiser's Domain," James W. Rogan; "Abraham Lincoln," Frank M. Kerr; "Afoot through Europe," Harry Steele Morrison; "Julius Caesar," R. A. Purdy; "The City of Washington," Edward J. Parker; "Irish Life in Song and Story," Miss Minnie D. Kuhn.

THE SAFETY OF THE CHILDREN.

The Collingwood disaster called the attention of the school authorities throughout the United States to the safety of the children while in school. It prompted a thorough investigation of all our school buildings and some of them were found unsatisfactory. The Board of Education, at a great expense, proceeded at once to place fire escapes on Schools 4, 5 and 6 and at the same time reconstructed those of Schools 7 and 8. At the present time, the school buildings of Hoboken are in excellent

condition to meet any emergency that might arise in case of fire. Whenever the weather permits, fire drills are practiced regularly by the children. All of the exits and fire escapes are used. The pupils pass out of the building rapidly and in perfect order. The following report of the principals on a fire drill is illustrative of the rapidity with which the schools are emptied:

REPORT OF A FIRE DRILL HELD MARCH 19, 1909.

School.	Number of pupils present.	Number of exits used.	Time of exit.
1.....	821	8	1 min. 35 sec.
2.....	790	8	1 " 50 "
3.....	640	7	1 " 1 "
4.....	782	7	1 " 20 "
5.....	580	4	2 " "
6.....	958	11	1 " 50 "
7.....	670	4	2 " 15 "
8.....	1344	5	2 " "
9.....	978	5	2 " "
High	316	6	1 " "

In my last report, I recommended to the Board the necessity of placing an alarm fire box in each school to be connected directly with the fire department. When this shall have been accomplished in the near future, and with the almost perfect fire drills, there should not be any needless anxiety on the part of parents so far as the safety of their children is concerned in the event of a fire.

EVENING SCHOOL.

It seems to me that the experimental stage of evening schools has been passed and that they are now regarded as an essential branch of our public school system and as such are worthy of financial support and the best teachers within our reach. The evening school has been and is at the present time filling a unique place in our system by offering exceptional advantages to many young men and young women who wish to reclaim lost opportunities, or who wish to review the work of the grammar schools. Evening school attendance, however, is a variable quantity and cannot be relied upon as in the day schools. In this age of special entertainments, there are too many pleasurable attractions all of which have a tendency to win night school students from their work. Something will have to be done to offset the attractions and influences of the numerous cheap picture shows which have been a deterrent to regular and uniform school attendance.

What can be done to make the night school more attractive and the best means for accomplishing this desirable end, are some of the problems which are puzzling the superintendents of the many municipalities. How to secure prompt and regular attendance is one of the unanswered problems. It seems to me that a few stereopticon lectures upon interesting topics, given at least once a month during the course would not only awaken interest but have a tendency to hold a class of pupils who are on the alert for something new and novel. The influences of these illustrated lectures would be more elevating and more wholesome than the sensational shows given by the cheap "nickelottes." The suggestion is at least worthy of a trial.

The work of the school has been systematized, so that at the beginning of each term, very little, if any time is lost in the reorganization of the school. A course of study has been prepared and in its preparation the various needs of the pupils were carefully considered. Promotions are based on the standard of excellence as in the day school. Regular reports are now required from the principal, showing attendance, nationality, age, and classification of pupils.

It gives me great pleasure to report that the discipline has been steadily improving for the past five years and in this respect compares favorably with the best of our day schools. The high standard of excellence is due in a large measure to the executive ability of Mr. L. B. Bissell, who has served so acceptably as principal for the past five years.

This term, the reorganization took place during the week beginning October 12th, 1908, and with the opening of the school on the following Monday, we were enabled to start our work two weeks earlier than former years. This proved to be a wise move for the reason that a large attendance was credited to the school before the wholesale defection which usually takes place just before the holiday season when so many students are obliged to work in the factories during the evening.

One thousand five hundred and forty-one students were registered during the term which ended on February 25th, 1909. A registrar was employed during the term who in addition to registering the pupils, served very frequently as a substitute teacher.

The school was divided into two departments: English and Foreign. Ten teachers were employed in the English department and nine in the Foreign. The latter department was subdivided into two divisions: one division having teachers who spoke the native language of the students and the other who spoke only in English.

EVENING SCHOOL ENROLLMENT ACCORDING TO AGES.

FOREIGN DEPARTMENT.

Number of students between 20 and 21 years of age.....	26
Number of students between 21 and 22 years of age.....	20
Number of students between 22 and 23 years of age.....	19
Number of students between 23 and 24 years of age.....	18
Number of students between 24 and 25 years of age.....	17
Number of students between 25 and 26 years of age.....	18
Number of students between 26 and 27 years of age.....	14
Number of students between 27 and 28 years of age.....	25
Number of students between 28 and 29 years of age.....	26
Number of students between 29 and 30 years of age.....	18
Number of students between 30 and 31 years of age.....	17
Number of students between 31 and 32 years of age.....	18
Number of students between 32 and 33 years of age.....	14
Number of students between 33 and 34 years of age.....	6
Number of students between 34 and 35 years of age.....	8
Number of students between 35 and 36 years of age.....	8
Number of students between 36 and 37 years of age.....	4
Number of students between 37 and 38 years of age.....	6
Number of students between 38 and 39 years of age.....	5
Number of students between 39 and 40 years of age.....	5
Number of students between 40 and 41 years of age.....	1
Number of students between 41 and 42 years of age.....	1
Number of students between 42 and 43 years of age.....	1
Number of students between 43 and 44 years of age.....	0
Number of students between 44 and 45 years of age.....	2
Number of students between 45 and 46 years of age.....	3
Number of students between 46 and 47 years of age.....	4
Number of students between 47 and 48 years of age.....	2
Number of students between 48 and 49 years of age.....	0
Number of students between 49 and 50 years of age.....	2
Number of students between 50 and 51 years of age.....	1
Number of students between 51 and 52 years of age.....	2
Number of students between 52 and 53 years of age.....	1
Number of students between 53 and 54 years of age.....	1
Number of students between 54 and 55 years of age.....	1
Total	418

NATIONALITY OF THE FOREIGN DEPARTMENT.

Germans	192
Italians	138
Hollanders	20
Russians	16
Swedes	14
Norwegians	13
Danes	10
Belgians	8
Austrians	4
Greeks	3
Total	418

TABLE SHOWING THE AVERAGE ATTENDANCE FOR THE PAST THREE YEARS.

Year.	November.	December.	January.	February.
1906-7	487	288	247	169
1907-8	609	414	307	260
1908-9	561	411	307	267
Average Attendance For Each Month,	552	371	287	232

GROUPED AS TO AGES THE FOREIGN BORN STUDENTS STOOD AS FOLLOWS:

Number of students between 14 and 15 years of age.....	5
Number of students between 15 and 16 years of age.....	9
Number of students between 16 and 17 years of age.....	13
Number of students between 17 and 18 years of age.....	15
Number of students between 18 and 19 years of age.....	30
Number of students between 19 and 20 years of age.....	32

TRAINING SCHOOL.

There was a time when any one who could secure a certificate was deemed competent to teach a class. No preparation was necessary. The certificate was regarded as the sole test of fitness. But modern education has made a demand for teachers specially trained for the work. Forty years ago, very few, if any of the teachers of Hoboken were graduates of a Normal School. To-day we have 258 teachers who are graduates of colleges, state or city normal schools. The first record that we have of any demand for such training in this city was in 1872 when a normal school was established, which, teachers were obliged to attend on Saturday mornings, ten months in the year. The establishment of this school was a decided improvement over no training at all but it did not give any training in methods of teaching nor practice of teaching under skilled supervisors but the work consisted merely of a review of grammar and high school subjects. It was purely academic in its aim. Feeling the necessity of having teachers, carefully trained with a well organized practice department, the City Training School for Teachers was organized in 1897 in School No. 4 under the principalship of Mr. C. J. Brower. Miss Julia Mitchell, a graduate of the Potsdam Normal School was appointed as teacher of methods. The School was organized with normal and model departments. The students were instructed in methods and taught under the supervision of competent class critics. It was

in every way a decided improvement over the Saturday Normal School. Miss Mitchell who resigned her position to accept a better one in New York City was succeeded by Miss Adelaide Sherwood, one of our most successful grammar school teachers, who has held the position up to the present time. Mr. Jeremiah Kelley, was made principal of the school in September, 1900. Upon his retirement on January 1, 1903, due to advancing years, he was succeeded by Miss E. A. Allen. I take this occasion to commend the loyalty and efficiency of all of the principals, method and critic teachers in their conscientious efforts to advance the welfare of our school system by giving us teachers who were well prepared for the work. By resolution of the Board of Education, the City Training School will cease to exist on June 30th, 1909, not on the ground that the school had outlived its usefulness, but from the standpoint of economy. Hereafter our High School graduates will attend the Montclair Normal School and free tuition and transportation will be given to them by the Board of Education.

TRAINING SCHOOL GRADUATES.

Anna Priscilla Bowes	Margaretta Smith
Catharine Marie V. Doran	Brunhilde Weller
Lucy Marguerite Kackenmester	Adelaide Rita Butler
Anna Geraldine Smith	

GRAMMAR SCHOOL GRADUATES.

FEBRUARY CLASS.

SCHOOL NO. 1.

George T. Hartmann	James Billington
Walter Huntemann	Richard Greten
Anna Kennen	Conrad Wehr, Jr.
Edward Schmitt	Mildred H. Smith
Anna Jensen	Agnes Minturn
Edna M. M. Trautz	Dorothy Johnson
Harry Tannenbaum	Samuel E. Reich
August Schroeder	Jacob van der Spek
August W. Bartells	Hazel M. Stackhouse
Florence G. Force	Joseph Jaeger
Angela M. Descalzi	Mary Brown
Maria van der Veer	George Ostranger
Henrietta Spruhan	Mabel Ross
Sarah Ginsberg	Michael O'Brien
Charles Rosen	Frank Tamborelle
Thomas Arnold	Charles Comens
Margaret Stange	Lucy Schwenck
John Lensi	Mary Hirschberg
Jennie Schatz	Fanny Neadel

SCHOOL NO. 2.

Lena Babst	Stephanie R. Seeschaf
Ellen L. Bragg	Henry Bahrenburg, Jr.
Kathleen A. Fredrichs	William H. Von Dreele
Charlotte M. Kamena	Raymond V. Kaufer
Elizabeth A. Netz	Cornelius G. Singleton
Julia A. Orphal	George Vogel
Charlotte A. Schmidt	Florence L. Bernhard
Edna P. Wurzbach	Viola L. Culver
Otto Deyerberg	Amanda L. Gutheil
Charles W. Heneke	Charlotte M. McQueen
Atlant G. Schmidt	Elizabeth M. Oltmer
William Sylvester, Jr.	Evelyn F. Remy
Josephine Belloff	Ethel M. Symes
Julia Broessel	Emile Bouchoux
Sarah Goldstein	William A. Gericke
Frances E. Keller	Joseph A. O'Neill
Bertha L. Neumann	James C. Smith
Jennie A. Reiners	

SCHOOL NO. 6.

Charles H. Bahrenburg
 F. Randolph Crowell
 Martin Lubash
 Adolph Wagensell
 Geraldine Dickerman
 Adelaide K. Giesges
 Bertha Schwab
 Harriet C. Stover
 Dora A. Volmer
 George A. Burchel
 Benjamin Halpern
 George Maier
 Consuela E. Cushing

Anna M. Dierksen
 Margaret V. Lahey
 Elsie Setford
 Louise Stecker
 Elsie L. Wellbrock
 Allan G. Conover
 John H. Harmsen
 John W. Meyer
 Agnes V. Davis
 Hazel E. Flood
 Nettie K. Limbacher
 Florence L. Smith
 Ruth Steinruck

SCHOOL NO. 8.

Peter P. Bennett
 Jeremiah J. Camby
 Joseph Freeman
 Irving J. Kivlon
 John J. McNulty
 Charles F. Peters
 Daniel E. Seville
 Frederick Tiemann
 Gustav T. Wegner
 Laura C. Buck
 Lauretta S. Cherutti
 Dorothea E. Demick
 Minnie E. Frank
 Adeline H. Gosch
 Katherine M. Kennedy
 Beatrice H. Luis
 Anna G. McCraigh
 Augusta Pflugh
 Elsa C. Reichardt
 Maude M. Wilson
 Benjamin Bier
 Charles A. Diele
 Charles Gunderson
 John H. Lutzow
 Samuel Newmark
 Michael Romanelli
 Edward C. Stehn
 Arnold Troeger
 Adele H. Borneman

Gertrude Chesney
 Elizabeth C. Ebert
 Anna C. Fitzsimons
 Anna E. Ginsberg
 Elimie S. Kaelin
 Margaret A. Loftus
 Caroline B. Peragallo
 Rose E. Papa
 Estelle M. Theel
 Olga E. Wilhelmi
 Bernard F. Curran
 Ernst A. Ferdina
 Walter Kircher
 Arthur F. McKinley
 Charles Puglisi
 John C. Schmidt
 Herman C. Steffens
 William J. Worischeck
 Mildred Brenner
 Mary Ballan
 Eleonora C. Durr
 Edna Eggert
 Jennie G. Guaraglia
 Martha M. Johnson
 Anna Kabat
 Anna Miesel
 Louise Puhm
 Martha Pawlik
 Katherine Verbeyst
 Helen A. Blank

JUNE CLASS.

SCHOOL NO. 1.

Ellen E. Healion
 Stefanie A. Hanuszek
 Louise F. Moller

George Swendeman
 Fred. P. Koehner
 Henry Schalk, Jr.

Wm. J. Geromino
 Augusta L. Kruse
 Dagmar A. E. Johnson
 Sadie M. Fugazzi
 Catharine M. Wagner
 Bertha Schwarze
 Emma P. Whited
 Louise E. Hassloch
 Benjamin Kislak
 Walter R. Anderson
 Henry F. Vosteen
 Morris Klinghoffer
 Elizabeth A. Wehr
 Rose Brivick
 John Hinnners
 Beatrice A. Schmulling

Anna B. Widman
 Henrietta Beck
 Wm. H. F. Preusse
 Anna Schmidt
 Frank C. Gerbach
 J. F. Lagomarsino
 Jacob Bier
 Philip Congilose
 Elsie W. Wagner
 Charles Gullin
 Henry F. F. Fischer
 Marvin I. Klein
 George K. Cornils
 Ida L. Seibt
 Lillian Hermann
 Elsie M. Bischoff

SCHOOL NO. 2.

Archibald T. Bell
 Harold Kinmonth
 William E. Parpart
 Martha E. Borchers
 Ethel E. Kaiser
 Arthur J. Bullwinkle
 Henry F. Koenig
 Myron H. Salomon
 Louise J. Eckelmann
 Dorothy W. Kent
 Percy L. H. Burton
 A. B. Metzger
 William C. Stuart
 Grace A. Hanley
 Elsie E. Klein

G. Harold Endler
 Frederic Monzees
 Hugo Wichmann
 M. E. Junker
 Gertrude J. Lee
 Anna W. Lenthe
 Agnes E. Schwarz
 Helen K. Lührs
 Helen A. Seitz
 R. Margarita Lührs
 Elizabeth Walter
 Angeline M. Petersen
 Lillian Walter
 Margaret M. Young

SCHOOL NO. 6.

John H. Bonn
 Ralph H. Loomis
 Russell Q. Moore
 Bertha E. Egli
 Sadie Weinstein
 Elizabeth Ludeke
 Clarence B. Coane
 Harold K. Mager
 Robert R. Morrison
 Jeannette E. Halpern
 Agnes R. Law
 Anna V. McLaughlin
 Lester Conover

Eugene C. Maxson
 Carl Therildsen
 Mary B. Harvey
 Clarisse Limbacher
 Florence M. Moore
 Francis D. Hayden
 Edward H. Meyers
 Henrietta E. Deacon
 Emily Kumberger
 L. F. Loewengerz
 Lucy Oberle
 Marie S. Tobarski
 Alice Pearlstein

Francis Bellavigna
 Benjamin E. Lerner
 Edward F. Jacob
 George W. F. Morio
 Anthony Turro
 Bernard Wechster
 Arthur F. Zimmermann
 Sylvia Malatesta
 George H. Field
 Nicholas Lo Russo
 Charles Madsen
 Harry W. Reysen
 Bernard F. Vanderheyden
 Henry Widmayer
 Mary D. Biankini
 Ellen M. O'Connor
 Arthur H. Gilfert

George G. Lippelgoes
 Joseph De Martini
 Charles W. Ritschel
 August Wehmann
 Henry Witulski
 Emilie M. Buchta
 Florence C. Stehn
 Victor A. Granelli
 Harry Hansen
 John A. Miraglia
 Adolph Siegel
 Emma K. Aiello
 Minnie Kreisberg
 Augusta D. Staats
 Anna Steidl
 Elsie Steidl

MEDICAL INSPECTION.

Medical inspection is an absolute necessity for the physical well-being of our pupils. In the past, we have been greatly concerned about the minds of our pupils and too little concerned about their bodies. Any education that lays special stress upon the mental development of our pupils and ignores the physical is one-sided and irrational. If we are to have a well rounded educational system, it must of necessity include both the mental and physical well-being of our pupils. It is a well known fact that physical disabilities often retard and even defeat the mental development of pupils. It is impossible for us to try to equalize the mental qualities of our pupils when so many physical inequalities stand in the way. There are times when it becomes necessary for the well-being of the community for the Board of Education to assume the rights and privileges of the home. Every parent recognizes the necessity of looking after the physical well-being of the children and fully realizes that many small defects which are easily remedied when they first appear may develop into serious conditions if neglected. But unfortunately, many parents are careless and often find themselves in after years, dealing with a serious situation when proper care and attention at an earlier stage might have removed all difficulty. I do not think that this work should be done by the Board of Health but by the Board of

Education through a competent physician or physicians appointed for that specific purpose. Many cities and towns, in fact several states as well, have come to the conclusion that it is the duty of the school authorities to look after the physical development of the child. This statement is substantiated by the fact that over 400 cities have introduced a complete system of medical inspection. Four states have passed laws upon it and several other states have pending legislation upon the subject.

Superintendent Heeter of St. Paul says, "There are many cases of ill health and mental dwarfing which are seldom, if ever, acute, and are detected only by their effects upon the daily school life of the child and are not conditions dangerous to the public health. They do, however, defeat the work of the schools. Few teachers have failed to witness the transformation, mental, physical and moral, that has followed the correction of defective eyes, throats, and ears, and the removal of adenoids and enlarged tonsils. The schools of the future must be more concerned about immediate and permanent relief for our underfed and pale-faced dullards, our oxygen-starved mouth breathers and our flat-chested anæmics."

In the City of Minneapolis, an examination of 354 children revealed the following condition:

Malnutrition	115	Defective Hearing	23
Enlarged Cervical Glands	170	Defective Teeth	113
St. Vitus' Dance	1	Enlarged Tonsils	112
Cardiac Disease	9	Post Nasal Growths	46
Pulmonary Disease	5	Pediculosis	18
Defective Spine	4	Scabies	2
Defective Vision	58	Bronchitis	15

In the City of Harrisburg, an examination of 295 children revealed the following results:

Defective Hearing	16
Defective Vision	110
Chronic Catarrh	80
Enlarged Tonsils	87
Pediculosis Capitis	63
Other Skin Diseases	13
Disease of Lungs	2
Spine Disease (Tuberculosis)	1
Anæmia	7
Diseases of Heart	3

In Philadelphia, 1375 children were examined and 43 per cent. were found to be suffering from some form of defective eyesight. An examination of 16,790 pupils in the Boston schools showed that 10,737 were ill; 2041 were too ill to remain in

school for the day. The most startling part of the report was that out of 16,790 pupils, 77 had diphtheria, 28 had scarlet fever, 116 had measles, 28 had chicken pox, 69 pediculosis, 47 had scabies, 29 had mumps and 33 had whooping cough. The population of Hoboken is estimated at 70,000. One-seventh of our population is at school each day. The various forms of contagious disease lurking in the class room are carried to every home in the city by this one-seventh. Therefore the appointment of medical inspectors in the schools is not only of vital importance to the children but will serve as a protection against the spread of disease in the homes.

"For years," says a prominent New York newspaper, in its editorial column "and even for centuries, the powers of government have been devoted to improving and protecting the health of animals. Government has long fought tuberculosis in cows, trichinosis in pigs, foot-rot in sheep, lumpy jaw in cattle. . . . Government is beginning at last to take a slight interest in the health of human beings."

The State of New Jersey has at last come to the front and has passed a law which makes it mandatory on all boards of education to appoint one or more medical inspectors. The Board of Education of this city in accordance with the provisions of that law at a meeting held on July 19, 1909, appointed three medical inspectors. The following rules and regulations based largely upon the regulations in force in the City of Trenton were adopted:

RULES AND REGULATIONS

Governing Medical Inspection in the Schools of the School District of the City of Hoboken, N. J.

I.

A SYSTEM OF MEDICAL INSPECTION.

A system of medical inspection shall be organized and maintained in the schools in accordance with the provisions of the school law. The number of physicians, the buildings which they shall be assigned, the salaries to be paid and the length of service, shall be determined by the Board of Education. The Committee on School Government shall consider the qualifications of the different applicants for positions as medical inspectors and recommend to the Board of Education for appointment those candidates who are in the judgment of the committee best qualified to render satisfactory and efficient service. The medical inspectors in the performance of their respective duties shall be under the direction and authority of the Superintendent and the Committee on School Government.

II.

DUTIES OF MEDICAL INSPECTORS.

It shall be the duty of each medical inspector:

1. To answer promptly any call to any school under his charge at any time during school hours to attend to an emergency case, such as an accident or sudden severe illness.

2. To call at each of his schools each school day between the hours of nine and ten to examine any pupil referred to him by the Principal or those especially brought to his attention as showing symptoms of communicable disease and to determine whether such pupil shall be excluded from school or not and to authorize the proper notification to be sent to the Board of Health, to the parents of the child, and to direct such fumigation of class room, disinfection of desks and such other preventative measures as he may think advisable.

3. To examine and approve permits issued by the family physician or Board of Health for the readmission of pupils who have been excluded on account of contagion.

4. To visit and inspect each class room and each class of pupils in each of his schools at least once each week of the school term and more frequently during the prevalence of contagious diseases in order to note the general sanitary condition of the building and to inspect every pupil and report such as may in his judgment need special attention on account of any disease or physical defect.

5. To examine each pupil in his schools at the beginning of each school year, for physical defects, such as mal-nutrition, anæmia, enlarged glands, diseases of the eye, ear, nose, throat, skin, heart, or lungs, nervous disorders, adenoids, defective palate, teeth or breathing; for defective vision, hearing and orthopædic defects and to direct teachers in making out a physical record card for each pupil and their reports to parents; they shall also take physical measurements such as weight and chest expansion.

6. To give lectures to the teachers so as to enable them to recognize the symptoms of communicable disease and to promote the physical welfare of their pupils.

7. To vaccinate any pupil upon the request of the Superintendent.

8. To examine applicants for positions as teachers or for readmission of teachers and principals, after a leave of absence, to determine their physical fitness for appointment or for readmission as the case may be.

9. To make reports, issue such notices or permits as the rules or the Superintendent may require and to see that the rules and regulations of the Board of Health and of the Board of Education, in regard to hygiene, contagious diseases and sanitation are properly enforced.

10. No medical inspector shall undertake to treat any pupil, teacher or janitor who has been excluded from school on his recommendation, or who has been inspected and found to require medical treatment, unless such pupil, teacher or janitor has been under the professional care of such inspector prior to such examination, except on emergency calls when the inspector may render first aid to the injured or administer proper restoratives in the case of sudden illness.

11. When for good and sufficient reasons the medical inspector is temporarily unable to attend to his duties as inspector, he shall make arrangements with some other physician subject to the approval of the Superintendent, to attend to those duties for him and shall notify the principals of his schools, giving the name of the physician who is authorized to act for him.

12. In case of vaccination required by the Superintendent or the Committee, the vaccination points shall be furnished at the expense of the Board. The Board of Education shall maintain in each school building, a supply of wooden tongue depressors, disinfectants, bandages, and such other apparatus for testing sight, hearing, and for making physical measurements as the Superintendent, upon the recommendation of the medical inspectors, may deem advisable.

13. Upon recommendation of the Superintendent, the Board shall furnish the blanks necessary for inspectors' reports, notices to the Board of Health, notices to parents, reply postal cards, pupils' physical examination cards, druggists' prescription blanks, with directions in English and foreign languages, for pediculosis, impotigo contagiosum, ring worm, scabies, and such other blanks as may be required for an efficient system of records, reports and notices.

14. The medical inspectors shall make monthly reports to the Board through the Superintendent upon blanks furnished for that purpose.

15. The medical inspectors shall see that the provisions of the state school law, the sanitary code of the City of Hoboken, concerning contagious diseases in the schools and the exclusion, quarantine, and readmission of pupils and teachers having such diseases are properly enforced. They shall co-operate with the health officers in enforcing quarantine regulations so far as they relate to teacher and pupil. They may exclude pupils who have or who have been exposed to contagious diseases not mentioned in the school law or sanitary code, such as whooping cough, chicken pox, mumps, pediculosis, skin diseases, whenever they deem it advisable.

16. Any physician who shall accept the position of medical inspector shall not be permitted to accept a similar position in another school district and the acceptance of said position in another school district shall be equivalent to his resignation as inspector in the employ of this Board.

III. PUPILS.

No pupil shall be admitted to any school or be received in any class unless personally clean. Pupils who have been excluded from school by order of the medical inspector and who have not had medical attention and have not applied for readmission, shall be referred to the truant officer and shall be treated as a truant.

IV. PRINCIPALS AND TEACHERS.

PRINCIPALS.

Each principal shall see that the following cases are brought to the attention of the medical inspector during daily visits:

- a. All children isolated by the teachers as suspected cases of contagious diseases.
- b. All children who have been absent from school.
- c. Children returning after previous exclusion.
- d. Children previously ordered under treatment.
- e. All affected children showing no evidence of treatment.

Principals shall make requisition for the various blanks, supplies, etc., needed for the medical inspection department and see that proper notices and reports are sent out. He shall report to the Superintendent, at least once a month, the result of the medical inspection in his school, on blanks furnished for that purpose.

TEACHERS.

Each teacher immediately after the opening of school at each session shall carefully observe the general expression and condition of each pupil and immediately report to the principal any pupil who shall be excluded from school under the provisions of these regulations. Each teacher shall give such assistance, as the medical inspector may require in making a diagnosis or a physical examination and shall keep such records and send out such notices through the principal and make such reports as the medical inspector may require.

TRUANCY AND TRUANT SCHOOL.

The good effect of the organization of this school upon the schools of the city is very marked. In 1900 one truant officer was appointed. Prior to this, special officers were assigned from time to time by the Chief of Police to look after cases of truancy. For one year, we had no truant officer and during that period truancy was decidedly on the increase. In 1906 two truant officers were appointed and under their untiring vigilance truancy has been reduced to a minimum. In order to look after the few cases of truants, a truant school was established Sept. 1, 1906 and Miss Ella R. Reidy was selected to manage it. In her selection, the Board had made no mistake as she is a teacher of exceptional ability and is specially endowed for this particular work.

TRUANT SCHOOL REPORT FOR THE TERM ENDING JUNE 30th, 1909.

1.	Number of truants entered during year.....	39
2.	Total number of cases of tardiness.....	22
3.	Total number of days present.....	2,688
4.	Total number of days absent.....	394
5.	Average daily attendance.....	14.42
6.	Ages of pupils:	
	a. Number of pupils between 9 and 10 years.....	1
	b. Number of pupils between 10 and 11 years.....	6
	c. Number of pupils between 11 and 12 years.....	7
	d. Number of pupils between 12 and 13 years.....	15
	e. Number of pupils between 13 and 14 years.....	5
	f. Number of pupils between 14 and 15 years.....	4
	g. Number of pupils between 15 and 16 years.....	1
7.	Grades represented:	
	a. Number of pupils from 1A Grade.....	1
	b. Number of pupils from 1B Grade.....	1
	c. Number of pupils from 2A Grade.....	2
	d. Number of pupils from 2B Grade.....	3
	e. Number of pupils from 3A Grade.....	6
	f. Number of pupils from 3B Grade.....	9
	g. Number of pupils from 4A Grade.....	5
	h. Number of pupils from 4B Grade.....	4
	i. Number of pupils from 5A Grade.....	2
	j. Number of pupils from 5B Grade.....	3
	k. Number of pupils from 6A Grade.....	2
	l. Number of pupils from 7B Grade.....	1
8.	Number of children returned to former school.....	5
9.	Number of children who left school district.....	5
10.	Number of children who left to go to work.....	3
11.	Number of children sent to Jamesburg.....	7
12.	Number of children expelled.....	1

TEACHERS.

The efficiency of a school depends largely upon the teacher, the salary, and the size of the class. Low priced teachers, as a rule, represent inadequate preparation and a lesser degree of teaching ability. A poor teacher is highly paid at any price. A good teacher should command a salary in some degree commensurate with her ability. The community that desires good schools must have, first of all, good teachers and good teachers mean high salaries. The third condition of success demands proper conditions for work and the most essential element in this regard, is that the class should not have an average attendance of more than 35 or 40 pupils at the most. Many of our classes in the primary department are entirely too large and consequently

the teacher cannot secure the best results. Our cramped condition in the past is largely responsible for this serious drawback, as we were obliged in too many instances to fill class rooms in order to accommodate the large influx of new pupils. All things being considered, the teacher after all is the greatest factor in the work and the Board of Education is to be commended for recognizing the worth of our teachers by paying them good salaries.

No summary of the years' work would be complete without special reference to the splendid work of the teachers and the co-operative spirit of the members of the Board of Education, and I take this occasion to thank one and all for the support which they have given me.

Respectfully submitted,

A. J. DEMAREST,
Superintendent.

RULES AND REGULATIONS

Governing Teachers Certificates in the School District of the City of Hoboken, N. J.

The City Board of Examiners shall have power to grant the following certificates:

- (a) High School Teacher's
- (b) Special Teacher's
- (c) Primary and Grammar School Teacher's

I. HIGH SCHOOL TEACHER'S CERTIFICATE.

This certificate shall be granted to such male applicants as are graduates of an approved normal school or a college authorized to confer the degree of A. B. or B. S. and who have had at least three (3) years successful experience in teaching or supervision, and have passed satisfactorily an examination before the Board of Examiners.

This examination shall include:

- (a) A careful inspection of each applicant's record as a teacher or supervisor.
- (b) A test of the applicant's proficiency in the following:
 - 1. English
 - 2. The subjects to be taught

II. TEACHER'S CERTIFICATE.

A teacher's certificate shall be granted to:

- (a) College graduates.
- (b) Graduates of the State normal schools or of an approved normal school.
- (c) Such graduates of the Hoboken High School or of an approved four (4) years high school as have had five (5) years successful experience in teaching certified to by the County Superintendent.
- (d) Such persons not graduates of a high school as hold a first grade county certificate of the State of New Jersey and have had at least ten (10) years successful experience in teaching, certified to by the County Superintendent.

III. To such applicants as have had five (5) years successful experience in teaching and have passed an examination in the following:

- | | |
|-------------------------|----------------------------|
| (a) Reading | (l) Arithmetic |
| (b) Spelling | (m) Elementary Algebra |
| (c) Penmanship | (n) Plane Geometry |
| (d) Drawing | (o) Physiology |
| (e) English Grammar | (p) Botany |
| (f) English Composition | (q) Zoology |
| (g) American Literature | (r) Physics |
| (h) English Literature | (s) Psychology |
| (i) Geography | (t) Methods of Instruction |
| (j) History | (u) N. J. State School Law |
| (k) Civil government | (v) School Management |

IV. SPECIAL TEACHER'S CERTIFICATE.

This certificate shall be granted to such applicants as apply for license to teach any special subject and who have satisfactorily passed an examination before the City Board of Examiners in the subject he or she wishes to teach.

Special certificates may be granted for:

- (a) Manual Training
- (b) Physical Training
- (c) Music
- (d) Drawing
- (e) Languages
- (f) Commercial Branches in High School

V. No certificate shall be granted to any applicant whose average falls below seventy (70) per cent in any subject.

VI. The City Board of Examiners shall have the power to revoke any license granted by it, for cause, after a hearing, subject to appeal to the Board of Education.

VII. Each applicant for a teacher's certificate shall file testimonials as to his or her moral character and scholarship, and in case of previous experience, testimonials as to his or her success in teaching and shall present a written statement as to the places in which he or she shall have taught and the term of service in each. No certificate shall be issued until the applicant therefor shall have filed such testimonials and statement.

VIII. Examinations shall be held by the City Board of Examiners at such times as the Board of Education may appoint.

IX. The City Board of Examiners shall consist of five (5) members, of whom the Superintendent shall be chairman; to be appointed annually by the Board of Education during the month of June. Their compensation shall be ten (10) dollars for each examination.

In Memoriam.

Mrs. Ella V. Christie, who died October 4th, 1908, gave thirty-five of the best years of her life in the service of the public schools of this city. She was a faithful and conscientious teacher. Failing health caused her to ask for a retirement pension but she did not live long to enjoy the retirement of her Virginia home. Her high regard for duty, her respect for the dignity of the teaching profession, together with her many noble qualities of heart made her a power in the class room. Her death was a loss which was keenly felt by all who knew and honored her.

Alexander Musgrave, who came to this country, forty years ago, from County Tyrone, Ireland, where he was born December 25th, 1844, died May 25th, 1909. Mr. Musgrave had been a principal in the Hoboken schools for a period of eighteen years and during that time had served as principal of Schools Nos. 4, 6, 7, and 3. Prior to coming to Hoboken, he taught in Kearny and in Cape May County, giving in all, thirty five years of his life to the profession of teaching. He was of a genial disposition, universally popular and his death was lamented by all.

Michael B. McIntyre, who had served so acceptably as Janitor of School No. 3 for a period of 16 years, died on November 17th, 1908. He was beloved by the children, respected and esteemed by the teachers, and parents and trusted by the school officers.

APPOINTMENTS.

Name.	When Appointed.
*Cecile A. Butler.....	April 20, 1908
*Eleanor G. Coyle.....	April 20, 1908
*Marguerite O'Callaghan.....	April 20, 1908
Edgar Brandes.....	September 1, 1908
Charles A. Sherlock.....	September 1, 1908
Rose Hauser.....	September 1, 1908
Lottie Schlank.....	September 1, 1908
Edna Frost.....	September 1, 1908
Janet Balkan.....	September 1, 1908
Grace Vilar.....	September 1, 1908
Alice McDermott.....	September 1, 1908
Mary E. Tallon.....	September 1, 1908
Margaret Burke Delehey.....	September 1, 1908
Anna M. Bryan.....	September 1, 1908
Theresa Maggi.....	September 1, 1908
F. Mathilda Henry.....	October 1, 1908
Antionette Schiaffino.....	October 1, 1908
May G. O'Rafferty.....	October 1, 1908
Agnes M. Thaw.....	October 1, 1908
Gertrude Rogers.....	October 1, 1908
Clara W. Dottermusch.....	October 1, 1908
Gertrude Trautwein.....	November 1, 1908
Otto Hoch.....	December 1, 1908
Elsie Borchers.....	January 1, 1909
Jadwiga Klonowska.....	January 1, 1909
Mary Bowes.....	February 1, 1909
Joseph P. Maloney.....	February 15, 1909
Beatrice F. Doran.....	March 1, 1909
Gertrude Ford.....	March 1, 1909
Pauline Gonzales.....	March 1, 1909
Irene Guisto.....	March 15, 1909
Mary Flattery.....	March 15, 1909

*Appointment took effect September 1, 1908.

RESIGNATIONS.

Name.	When Accepted.
Gertrude Van Den Bergh.....	September 1, 1908
Charlotte Kent.....	September 1, 1908
Mary Cummings.....	October 15, 1908
Letitia E. Robinson (pensioned).....	November 15, 1908
Emma Erk.....	November 15, 1908
Mary L. Lawler (pensioned).....	December 1, 1908
Ida Lull.....	January 1, 1909
Marie C. Gourlie (pensioned).....	February 1, 1909
Marie H. Vose (pensioned).....	February 1, 1909
Lillian Deacon.....	March 15, 1909
Lottie T. Farr.....	April 15, 1909

SUPERINTENDENT.

DATE OF APPOINTMENT	NAME	ADDRESS	GRADE
April 10, 1897..	A.J.Demarest,A.M	1017 Bloomfield St	Sup'intendent

PRINCIPALS AND TEACHERS.

SCHOOL No. 1.

Sept. 1, 1893 }	A. J. Allen.....	336 Garden St	Principal
Nov. 1, 1903 }			
Sept. 1, 1872..	E. G. Howard....	940 Bloomfield St	8-B-1
Sept. 1, 1866..	A. Burnett	76 Bentley Ave., J. C..	8-B-2
July 14, 1879..	J. Reid	1019 Bloomfield St	8-A-1
Sept. 1, 1877..	N. McCain	723 Washington St	8-A-2
Sept. 1, 1880..	L. E. Jackson.....	1023 Bloomfield St	7-B-1
Sept. 27, 1880..	M. Coghill	836 Bloomfield St	7-B-2
Sept. 27, 1880..	S. Michell	1015 Bloomfield St	7-A
Sept. 15, 1873..	C. M. Ward.....	819 Washington St	6-B-1
Sept. 1, 1884..	I. C. Schrader....	908 Park Ave	6-B-2
Dec. 1, 1888..	A. Doyle	812 Washington St	6-A-1
Sept. 1, 1891..	L. M. Wissinger..	1120 Bloomfield St	6-A-2
Sept. 12, 1893..	K. F. Roche.....	523 Park Ave	5-B-1
Sept. 1, 1902..	E. Carling	937 Bloomfield St	5-B-2
June 1, 1901..	A. Perry	820 Washington St	5-A
Aug. 26, 1895..	J. J. Walsh.....	600 Willow Ave	4-B
Oct. 23, 1905..	M. Downey	59 Park Ave	4-A
Dec. 1, 1907..	M. Canning	121 Bloomfield St	3-B
Oct. 1, 1895..	D. Strothoff	1027 Garden St	3-A
Oct. 1, 1908..	A. Schiaffino	231 Madison St	2-B
Feb. 1, 1895..	E. Alt	500 Washington St	2-A
June 1, 1882..	C. V. Havens.....	942 Bloomfield St	1-B
Nov. 1, 1908..	G. Trautwein	1012 Willow Ave	1-A
Sept. 1, 1897..	K. Judge	1116 Park Ave	Kindergarten
April 1, 1899..	A. Wilson	1311 Garden St	Kindergarten
Dec. 1, 1901..	A. D. Ryan.....	919 Willow Ave	Office

SCHOOL No. 2.

Sept. 1, 1902..	W. J. Wyse, A. B.	825 Hudson St	Principal
Oct. 1, 1872..	V. Harry	183 Ocean Ave., J. C..	8-B
Dec. 29, 1884..	A. Meharg, Pd. M.	1307 Bloomfield St	8-A
Feb. 26, 1877..	M. Jeanneret	58 Tenth St	7-B
May 1, 1889..	K. Horwood	1029 Garden St	7-A-2
Sept. 1, 1878..	S. W. Applegate...	718 Washington St	7-A-1
Sept. 9, 1879..	M. C. Applegate...	718 Washington St	6-B
Jan. 15, 1881..	L. Reid	1019 Bloomfield St	6-A-2
Oct. 18, 1897..	I. C. Erk	219 Eleventh St	6-A-1
Oct. 1, 1886..	P. Stursberg	932 Washington St	5-B
Mar. 12, 1895..	L. Jeanneret	58 Tenth St	5-A-2

SCHOOL No. 2—Continued.

April	1, 1891..	M. Wiggins	1229 Garden St	5-A-1
May	1, 1906..	L. Meylich	824 Garden St	4-B-2
Feb.	1, 1897..	I. McCague	1016 Garden St	4-B-1
April	16, 1906..	F. Niver	819 Washington St	4-A
Sept.	1, 1891..	H. Van Keuren...	59 Thirteenth St	3-B-2
Sept.	9, 1889..	E. J. Howard.....	940 Bloomfield St	3-B-1
Jan.	1, 1887..	W. McCain	723 Washington St	3-A
Mar.	21, 1898..	Sophie Schroeder..	1026 Hudson St	2-B-2
Sept.	3, 1883..	J. Wencover	908 Park Ave	2-B-1
Sept.	1, 1891..	S. E. Schroeder...	1120 Bloomfield St	2-A-2
Sept.	15, 1878..	S. G. Schrader....	908 Park Ave	2-A-1
Dec.	10, 1892..	R. Guinan.....	710 Bloomfield St	1-B
Sept.	1, 1907..	S. Maxwell	1006 Garden St	1-A-2
May	1, 1908..	I. Livesey	831 Willow Ave	1-A-1
Sept.	1, 1880 }			
Oct.	8, 1894 }	A. Francis	834 Park Ave	Kindergarten
Sept.	1, 1908..	E. Coyle	718 Bloomfield St	Kindergarten
Sept.	1, 1908..	R. Hauser	944 Bloomfield St	Office

SCHOOL No. 3.

Sept.	9, 1907..	A. I. Dillon, A. B.	1007 Garden St	Principal
May	1, 1905..	A. Fleming	734 Park Ave	4-B-3
Feb.	1, 1904..	A. Smith	1119 Park Ave	4-B-2
Feb.	1, 1907..	C. E. Strothoff...	1027 Garden St	4-B-1
Mar.	21, 1898..	B. Hart	232 Washington St	4-A-2
Sept.	9, 1907..	E. Sheridan	1013 Bloomfield St	4-A-1
Aug.	26, 1895 }			
Sept.	1, 1908 }	M. B. Delehey.....	1025 Willow Ave	3-B-3
Oct.	20, 1902..	M. Keresey	208 Bloomfield St	3-B-2
Oct.	1, 1876 }			
		H. Smith	632 Park Ave	3-B-1
May	1, 1908 }			
Nov.	1, 1904..	G. Gorman	1115 Bloomfield St	3-A-2
Oct.	15, 1903..	J. Henry	1304 Washington St	3-A-1
Oct.	1, 1903..	F. M. Ingleson....	823 Hudson St	2-B-2
Sept.	1, 1908..	L. Schlank	1140 Bloomfield St	2-B-1
Sept.	1, 1908..	A. M. Bryan.....	1118 Garden St	2-A-2
Sept.	1, 1904..	C. J. O'Rafferty...	706 Bloomfield St	2-A-1
Sept.	1, 1908..	M. E. Tallon.....	700 Washington St	1-B-3
Oct.	15, 1903..	M. Ford	637 Bloomfield St	1-B-2
May	25, 1885..	L. Hoehnle	714 Bloomfield St	1-B-1
Nov.	1, 1907..	E. M. Goll.....	908 Washington St	1-A-2
Nov.	1, 1902..	E. Eaton	513 Park Ave	1-A-1
Mar.	21, 1898..	E. Mooney	609 Grand St	Kindergarten
Mar.	21, 1898..	A. O'Callaghan ...	1223 Bloomfield St	Kindergarten

SCHOOL No. 4 AND TRAINING.

Sept. 25, 1871..	E. A. Allen.....	1217 Garden St	Principal
June 1, 1875..	A. Sherwood	1217 Garden St	V-Principal
Jan. 1, 1885..	E. Leonard	502 Hudson St	7-B
May 1, 1883..	A. Harding	707 Garden St	7-A-1
Sept. 1, 1882..	C. A. Lambert.....	258 Tenth St	7-A-2
Aug. 26, 1895..	H. Seyd	506 Washington St	6-B
Nov. 1, 1897..	M. Cassidy	816 Willow Ave	6-A
Oct. 4, 1898..	F. M. McCague....	1016 Garden St	5-B-1
Aug. 21, 1899..	J. Kerr	1028 Washington St	5-B-2
May 1, 1901..	J. McCammond ...	713 Bloomfield St	5-A-1
May 1, 1885..	E. L. Jackson.....	1023 Bloomfield St	5-A-2
Nov. 12, 1877 }	I. F. McEnnery....	210 Oak St., W. H....	4-B-1
Apr. 1, 1891 }			
Oct. 1, 1891..	C. Mount	516 Bloomfield St	4-B-2
Sept. 1, 1891..	A. Geayer	1109 Garden St	4-A-1
June 1, 1901..	M. E. Roche.....	732 Bloomfield St	4-A-2
Feb. 1, 1891..	J. Pinner	715 Washington St	3-B
Oct. 1, 1895..	E. Toohey	531 Garden St	3-A
Nov. 1, 1897..	Eleanor Johnston..	527 Bloomfield St	2-B
Sept. 12, 1893..	J. Murphy	261 First St	2-A-1
Mar. 1, 1909..	P. Gonzales	1130 Bloomfield St	2-A-2
Oct. 18, 1897..	E. Ingleson	823 Hudson St	1-B-1
Oct. 23, 1905..	J. Scott	913 Bloomfield St	1-B-2
Oct. 23, 1905..	A. Arata	1132 Garden St	1-A-1
Feb. 1, 1897..	J. Traynor	802 Willow Ave	1-A-2
Sept. 1, 1897..	C. Brown	321 Hudson St	Kindergarten
Mar. 21, 1898..	A. C. Tallon.....	700 Washington St	Kindergarten
Dec. 1, 1901..	S. F. Leinkauf....	1026 Hudson St	Sup't's Office

SCHOOL No. 5.

Sept. 1, 1873 }	A. E. Moore.....	1007 Garden St	Principal
Nov. 1, 1889 }			
Dec. 1, 1887..	L. Lambert	258 Tenth St	4-B
Sept. 19, 1905..	M. Rechert	1007 Garden St	4-A
Nov. 21, 1905..	M. A. O'Toole....	1023 Park Ave	4-A-2
Nov. 1, 1890..	C. I. Clinton.....	1215 Bloomfield St	3-B-1
Jan. 1, 1893..	M. A. Clark.....	333 Garden St	3-B-2
Feb. 1, 1893..	A. A. O'Rafferty..	706 Bloomfield St	3-A-1
May 1, 1894..	H. I. Reidy.....	1126 Willow Ave	3-A-2
Oct. 1, 1883..	A. M. Booth.....	1221 Washington St	2-B-1
Oct. 23, 1905..	A. M. Beck.....	821 Hudson St	2-B-2
Aug. 26, 1895..	D. Ahrens	618 Bloomfield St	2-A-1
Nov. 20, 1895..	J. Werkless	908 Garden St	1-B-1
Aug. 26, 1895..	E. Connelly	261 Fourth St	1-A-1
Sept. 1, 1883..	K. Myddleton	115 Park Ave	Kindergarten
Jan. 12, 1903..	K. O'Rafferty	727 Park Ave	Kindergarten
Feb. 1, 1897..	M. Krause	325 Bloomfield St	2-A-2
Dec. 1, 1905..	Angela McDermott	821 Hudson St	1-B-2
Feb. 1, 1909..	M. Bowes	153 Fourteenth St	1-A-2

SCHOOL No. 6.

Sept. 1, 1897..	L. B. Bissell.....	1227	Bloomfield St	Principal
Sept. 1, 1873..	A. A. Higgins.....	730	Park Ave	8-B
Sept. 1, 1878..	J. S. Jeanneret....	58	Tenth St	8-A
Nov. 1, 1871..	L. Herbert	206	Eleventh St	7-B
Sept. 1, 1878..	A. Moore	1305	Bloomfield St	7-A-1
Sept. 1, 1878..	H. Herbert	209	Tenth St	7-A-2
Feb. 27, 1882..	M. E. Jackson....	1023	Bloomfield St	6-B-1
Sept. 14, 1885..	M. E. Idell.....	1231	Bloomfield St	6-B-2
Sept. 14, 1885..	L. I. Husy.....	106	Eleventh St	6-A-1
Feb. 15, 1888..	M. O'Callaghan ..	1223	Bloomfield St	6-A-2
Nov. 7, 1889..	M. Moffat	154	Tenth St	5-B-1
Oct. 27, 1884..	A. L. Beck.....	1033	Park Ave	5-A-1
June 25, 1894..	B. M. Loomer....	1021	Washington St ...	5-A-2
April 1, 1896..	L. Greenbaum	1035	Bloomfield St	4-B-1
Oct. 4, 1898..	K. MacAvoy	213	Tenth St	4-B-2
Sept. 15, 1892..	E. M. Maltus.....	909	Hudson St	4-A
May 1, 1901..	M. A. Bergen.....	1605	Madison St	3-B-2
Sept. 9, 1907..	E. V. Frost.....	161	Thirteenth St	3-B-1
Sept. 1, 1902..	A. Henke	65	Tenth St	3-A
Mar. 21, 1898..	C. Besson	1225	Bloomfield St	2-B-1
Oct. 21, 1895..	J. Hauser	944	Bloomfield St	1-B-1
Jan. 1, 1904..	F. Bonyng	931	Washington St	2-B-2
Oct. 1, 1893..	M. A. Breen.....	1012	Bloomfield St	Office
Mar. 21, 1898..	I. Judge	721	Garden St	1-B-2
Sept. 19, 1904..	M. Moore	1232	Bloomfield St	1-A-2
Nov. 1, 1907..	M. Cowper	206	Tenth St	1-A-1
April 1, 1875 }				
	P. F. Luehs.....	830	Garden St	Kindergarten
Sept 1, 1890 }				
Sept. 1, 1908..	M. O'Callaghan ..	1223	Bloomfield St	Kindergarten
May 1, 1894..	S. P. Vinten.....	59	Thirteenth St	2-A

SCHOOL No. 7.

Nov. 1, 1905..	J.G.Coleman,Ph.B.	617	Bloomfield St	Principal
Sept. 29, 1883..	I. F. Thies.....	1038	Garden St	5-A
May 15, 1865 }				
	A. S. Mills.....	60	Twelfth St	4-B-2
Nov. 1, 1878 }				
Apr. 1, 1899..	L. J. Clinton.....	1215	Bloomfield St	4-B-1
Nov. 15, 1897..	E. O'Rafferty	706	Bloomfield St	4-A-2
Apr. 1, 1900..	K. Funcheon	506	Garden St	4-A-1
Oct. 1, 1889..	W. Sandmann	827	Washington St	3-B-2
Sept. 16, 1891..	N. Stephens	220	Eleventh St	3-B-1
Sept. 1, 1896..	M. V. Johnston...	527	Bloomfield St	3-A-2
Oct. 1, 1906..	Grace Pope	160	Thirteenth St	3-A-1
Oct. 23, 1905..	M. M. Johnston...	527	Bloomfield St	2-B-2
Mar. 16, 1908..	J. Kink	310	Ninth St	2-B-1
Feb. 14, 1903..	M. E. Allen.....	1217	Garden St	2-A-2
Oct. 23, 1905..	L. Pindar	706	Bloomfield St	2-A-1
Mar. 1, 1907..	C. C. Worsthorn..	123	Hudson St	1-B-2
Jan. 1, 1909..	J. Klonowska	240A	Palisade Ave., J. C.	1-B-1
Sept. 1, 1908..	Alice McDermott..	821	Hudson St	1-A-2
Oct. 1, 1908..	A. M. Thaw.....	1129	Bloomfield St	1-A-1
Sept. 14, 1885..	A. Black	1038	Bloomfield St	Kindergarten
May 1, 1901..	M. F. Tallon.....	305	Washington St	Kindergarten

SCHOOL No. 8.

Mar.	1, 1900..	L. F. Talbot, A. M.	1212 Garden St	Principal
Oct.	1, 1889..	A. C. McHale.....	1128 Garden St	8-B
Sept.	7, 1874..	J. Livingston	1041 Bloomfield St	8-A-2
Sept.	7, 1874..	G. Kellett	918 Washington St	8-A-1
Sept.	8, 1879..	C. Votteler	918 Washington St	7-B-2
Nov.	1, 1879..	E. Smith	218 Eleventh St	7-B-1
Nov.	16, 1903..	A. C. Searle.....	1042 Park Ave	7-A
Jan.	1, 1904..	O. C. Brella.....	1023 Washington St	6-B
Sept.	1, 1891..	M. A. Mackenzie..	87 Madison St	6-A-2
Jan.	31, 1898..	E. G. Davey.....	211 Hudson St	6-A-1
Oct.	19, 1904..	E. G. Murphy.....	1029 Washington St ...	5-B-2
Sept.	1, 1902..	N. A. Barry.....	703 Park Ave	5-B-1
Sept.	5, 1881..	L. Moch	906 Washington St	5-A-2
Sept.	1, 1889..	H. C. Haddenhorst	1040 Garden St	5-A-1
Sept.	19, 1898..	H. Pinner	715 Washington St	4-B-2
Sept.	11, 1905..	E. Wilson	214 Tenth St	4-B-1
April	1, 1907..	Jennie A. Frost...	161 Thirteenth St	4-A-2
Feb.	1, 1903..	E. C. Hiney.....	1116 Bloomfield St	4-A-1
Dec.	1, 1904..	K. Donlon	262 Tenth St	3-B-2
Oct.	1, 1905..	K. Sullivan	213 Clinton St	3-B-1
Oct.	1, 1905..	J. H. Johnston....	527 Bloomfield St	3-A-3
May	1, 1908..	A. G. Hayes.....	830 Garden St	3-A-2
Oct.	1, 1905..	M. Coughlin	1028 Park Ave	3-A-1
Jan.	1, 1909..	E. Borchers	643 Garden St	2-B-3
Sept.	14, 1904..	J. B. Brandt	1212 Garden St	2-B-2
Sept.	22, 1902..	M. F. Donnelly....	928 Garden St	2-B-1
Sept.	1, 1904..	G. B. Judge.....	721 Garden St	2-A-3
Nov.	1, 1907..	A. V. Sullivan....	213 Clinton St	2-A-2
Feb.	1, 1905..	G. MacMillan	1309 Garden St	2-A-1
Oct.	8 1894..	A. C. Tallon.....	305 Washington St	1-B-3
Sept.	12, 1893..	E. B. Clinton.....	1215 Bloomfield St	1-B-2
Oct.	1, 1906..	A. Lockwood	615 Hudson St	1-B-1
Sept.	17, 1907..	M. Coyle	718 Bloomfield St	1-A-2
Oct.	20, 1902..	M. Delaney	414 Grand St	1-A-1
Jan.	1, 1908..	R. Kahn	337 Washington St	1-A
Mar.	15, 1909..	I. Guisto	1031 Bloomfield St	1-A
Oct.	4, 1898..	M. Feeny	331 Garden St	Kindergarten
Mar.	21, 1898..	M. McCullagh ...	255 Eleventh St	Kindergarten
June	1, 1901..	E. Johnston	527 Bloomfield St	Office

SCHOOL No. 9.

Dec.	1, 1906..	E. W. Oliver, A. M.	1305 Bloomfield St	Principal
Sept.	8, 1879..	M. M. McDonnell, Pd. M	811 Garden St	8-A
Feb.	1, 1886..	E. Kirk	1027 Willow Ave	7-B
Sept.	11, 1905..	A. Gunderson	619 Garden St	7-A
Feb.	8, 1906..	Edith Allen	1120 Garden St	6-B-2
Oct.	23, 1905..	E. Aitchinson	311 Bloomfield St	6-B-1
Oct.	1, 1903..	Gertrude Pope ...	160 Thirteenth St	6-A-2
Sept.	1, 1908..	Janet Balken	810 Bloomfield St	6-A-2
Feb.	1, 1886..	E. Upton	1038 Garden St	5-B-3
Sept.	1, 1908..	Edna Frost	161 Thirteenth St	5-B-2
Oct.	1898..	E. Burnette	724 Washington St	5-B-1

SCHOOL No. 9—Continued.

Sept. 1, 1908..	T. Maggi	212 Adams St	5-A-2
Oct. 1, 1908..	C. Dottermusch ..	58 Twelfth St	5-A-1
Sept. 1, 1902..	M. Murray	256 Seventh St	4-B
Sept. 1, 1902..	K. Kiernan	918 Willow Ave	4-A
Nov. 1, 1887..			
Sept. 11, 1905..	H. Reid	815 Willow Ave	3-B
Sept. 17, 1907..	Mary Guisto	1031 Bloomfield St	3-A
Oct. 1, 1908..	May O'Rafferty ..	706 Bloomfield St	2-B-2
Oct. 1, 1908..	F. M. Henry.....	827 Washington St	2-B-1
Sept. 1, 1882..			
Sept. 1, 1908..	G. Vilar	251 Eleventh St	2-A-2
Nov. 1, 1907..	S. Toohey	531 Garden St	2-A-1
Oct. 1, 1908..	G. Rogers	1020 Park Ave	1-B-3
Aug. 26, 1895..	M. A. Fitzsimon..	1014 Willow Ave	1-B-2
Sept. 9, 1907..	Madeline Guisto ..	1031 Bloomfield St	1-B-1
Mar. 1, 1909..	G. Ford	637 Bloomfield St	1-A-2
Mar. 1, 1909..	B. Doran	804 Washington St	1-A-1
Mar. 15, 1909..	M. Flattery	141 Garden St	1-A-3
Sept. 18, 1899..	M. Livingston	604 River St	Kindergarten
Sept. 1, 1908..	C. A. Butler.....	720 Bloomfield St	Kindergarten
Sept. 1, 1902..	M. Livesey	831 Willow Ave	Kindergarten
Sept. 11, 1905..	M. Harvey	1126 Park Ave	Office

HIGH SCHOOL.

Sept. 1, 1893..	J. F. Brandt, A. M.	1212 Garden St	Principal
Sept. 1, 1879..	S. L. Swart.....	1030 Hudson St	V.-Principal
June 1, 1886..			
May 17, 1890..	V. Borthwick	913 Bloomfield St	
Aug. 4, 1871..	M. E. Lawler.....	1213 Washington St	
Sept. 24, 1900..	E. F. Kelly, A. B..	52 Cathedral P'k'y, NY	
Nov. 1, 1881..	G. A. Correa.....	213 Tenth St	
Dec. 1, 1907..	M. Van Ness.....	163 S. 9th St., Newark	
Sept. 9, 1907..	F. J. Trich, A. B..	705 Park Ave	
Sept. 1, 1907..	A. Wakefield, A. B.	942 Bloomfield St	
Oct. 16, 1899..	C. Planer	714 Bloomfield St	
Sept. 1, 1900..	B. Hecker	605 Hudson St	
Sept. 19, 1907..	C. O. Koeller, A. B.	535 Garden St	
Sept. 1, 1908..	C. A. Sherlock, A. B.	1010 Bloomfield St	
Feb. 15, 1909..	J. P. Maloney, B. S.	1007 Garden St	
Sept. 1, 1909..	I. S. Sheppard, A. B.	1107 Garden St	
Dec. 1, 1904..	W. A. Kavanagh,	1019 Willow Ave	
Sept. 1, 1909..			

SPECIALS.

Sept. 1, 1897..	A. Kelly	130 E. 27th St., N. Y....	
Oct. 1, 1891..	K. MacCord	60 Tenth St	
Sept. 1, 1901..			
Sept. 1, 1902..	L. Cummings	79 Washington St	
Sept. 1, 1898..	K. Hicks	926 Garden St	
Oct. 1, 1905..	E. R. Reidy.....	1126 Willow Ave	
Sept. 1, 1908..	E. Brandes	103 Hudson St	
Dec. 1, 1908..	O. Hoch	1035 Park Ave	
Sept. 1, 1909..	H. W. Twaddles..	291 Central Ave., W. H.	

JANITORS AND ENGINEERS.

May 2, 1903..	Thos. O'Toole	728 Willow Ave	No. 1 School
Jan. 28, 1907..	Mrs. M. Ryan.....	165 Tenth St	No. 2 School
Jan. 1, 1892..	M. McIntyre	222 Adam St	No. 3 School
Aug. 23, 1905..	Mrs. B. Halloran..	6th St. & Willow Ave..	No. 4 School
May 1, 1897..	D. Murphy	257 First St	No. 5 School
Aug. 1, 1891..	E. Forbes	310 Ninth St	No. 6 School
Sept. 1, 1887..	R. Henry	113 Washington St ...	No. 7 School
May 7, 1903..	S. Donaldson	301 Willow Ave	No. 8 School
Aug. 15, 1898..	J. Moore	123 Willow Terrace ...	High School
June 10, 1907..	Mrs. M. Lally.....	62 Monroe St	No. 3 Annex
Apr. 20, 1908..	A. Bruno	300 Madison St	No. 9 School
Sept. 1, 1908..	C. Cahill	202 Willow Ave	No. 9 School
July 20, 1908..	H. Haggerty	513 Washington St	No. 8 School

TRUANT OFFICERS.

Sept. 1, 1906..	Henry Spohr	211 Fourteenth St
Sept. 1, 1906..	James Farrell	821 Washington St

AUTHORIZED LIST OF TEXT BOOKS FOR USE IN PRIMARY AND GRAMMAR SCHOOLS.

ARITHMETICS.

Grade	Text
8 B	Milne's Standard
8 A	Milne's Standard [seventh and eighth grades—Peck's
7 B	Milne's Standard [Grammar School Arithmetic.
7 A	Milne's Standard
6 B	Essentials of Arithmetic
6 A	Essentials of Arithmetic
5 B	Milne's Elements
5 A	Milne's Elements

GEOGRAPHIES.

8 B	Frye's Grammar School Geography
8 A	Frye's Grammar School Geography
7 B	Frye's Grammar School Geography
7 A	Frye's Grammar School Geography
6 B	Frye's Elementary Geography
6 A	Frye's Elementary Geography
5 B	Tarr and McMurray's Home Geography
5 A	Tarr and McMurray's Home Geography
4 B	Morton's Elementary Geography
4 A	Morton's Elementary Geography

GEOGRAPHICAL READERS ADAPTED TO GRADE.

Carpenter's Geographic Readers.
 Carroll's Around the World—Books I, II, III.
 The World and Its People Series.

HISTORIES.

8 B	Barnes School History
8 A	Barnes School History
7 B	Barnes School History
7 A	Barnes School History
6 B	Eclectic Primary History
6 A	Eclectic Primary History
5 B	Montgomery's Beginners' History
5 A	Barnes Revised Primary History
4 B	Mowry's First Steps
4 A	Eggleston's First Book

SUPPLEMENTARY BOOKS.

Wilson's History Reader
 Topical Survey of the United States
 Pratt's American History Stories
 Judson's Young American
 Stories of Great Americans for Little Americans
 Tappan's American Hero Stories
 Tappan's Our Country's Story
 Hollbrook's Hiawatha Primer
 Hollbrook's Book of Nature Myths
 Scudder's Fables and Folk Stories
 Bryant's How to Tell Stories to Children
 Bonser's Exmoor Star
 Starr's Filippo, the Italian Boy
 Some Living Things.

READERS.

8 B No text-book
 8 A No text-book
 7 B Hawthorne's Fifth Reader
 7 A Morse's Fifth Reader
 6 B Brumbaugh's Fourth Reader
 6 A Cyr's Fourth Reader
 5 B Progressive Fourth Reader
 5 A Heath's Fourth Reader
 4 B Judson & Bender's Fourth Reader
 4 A Brumbaugh's Third Reader
 3 B Heath's Third Reader
 3 A New Education Book III
 2 B New Education Book II
 2 A New Education Book II
 1 B New Education Book I
 1 A New Education Book I
 Perception Cards for New Education Reader, Books I and II.

SUPPLEMENTARY READERS ADAPTED TO GRADE.

Stepping Stones to Literature
 Lights to Literature
 Judson & Bender's Graded Literature Series
 Progressive Course in Reading Series

CLASSICS FOR THE GRADES.

8 B Evangeline—Longfellow
 8 A Snow Bound—Whittier
 7 B Courtship of Miles Standish—Longfellow

- 7 A Selections from Irving's Sketch Book
- 6 B Dickens' Christmas Carol
- 6 A Tom Brown at Rugby—Hughes
- 5 B A Man Without a Country—Hale
- 5 A Black Beauty—Sewell
- 4 B A King of the Golden River—Ruskin
- 4 A Alice in Wonderland
- 3 B Kingley's Water Babies
- 3 A Fairy Tales, etc.

SPELLERS.

- 8 B Morse Speller No. 2
- 8 A Morse Speller No. 2
- 7 B Hazen Speller, Part 2
- 7 A Hazen Speller, Part 2
- 6 B Rice Speller No. 2
- 6 A Rice Speller No. 2
- 5 B Rice Speller No. 2
- 5 A Rice Speller No. 2
- 4 B Rice Speller No. 1.
- 4 A Rice Speller No. 1
- 3 B Meleney & Giffin's Selected Words, Part 1
- 3 A Meleney & Giffin's Selected Words, Part 1

COPY-BOOKS (Medial and Semi-Slant).

- Graphic System of Medial Copy-books series (large and small)
- Curtis System of Copy-book series
- Maynard & Merrill's System of Copy-book series
- Shaylor & Shattic System of Copy-book series

DICTIONARIES.

- For Pupil's use:
 - Webster's Common School Dictionary
 - Worcester's Collegiate Dictionary
- For reference:
 - Webster's International
 - The Standard

GRAMMARS AND LANGUAGE BOOKS.

- 8 B Maxwell's Advanced Grammar
- 8 A Maxwell's Advanced Grammar
- 7 B Maxwell's Advanced Grammar
- 7 A Maxwell's Elementary Grammar

- 6 B Maxwell's Elementary Grammar
- 6 A Maxwell's Elementary Grammar
- 5 B Maxwell's Elementary Grammar
- 5 A Maxwell's Elementary Grammar
- 4 B Reed's Introductory Language Work
- 4 A Reed's Introductory Language Work

MAPS AND CHARTS.

Standard Phonetic System Chart
 Rand and McNally
 The Scarborough Series

PUNCTUATION, DICTATION BLANKS AND SPELLING BLANKS.

O'Neill's Punctuation
 O'Neill's Dictation Blanks
 Peckham & Little's Spelling Blank (semi-slant)
 Kerr's Spelling Blanks (semi-slant)
 Graphic Spelling Blanks (medial)
 Shaylor & Shattuck's Spelling Blanks (medial)

CIVICS.

8 B Townsend's Civil Government or Schwinn & Stevenson
 8 A Townsend's Civil Government or Schwinn & Stevenson
 7 B Giffin's Civics for Young Americans
 Nation and State

PHYSIOLOGIES (Adapted to Grade)

Blaisdell's Child Book of Health
 Blaisdell's "How to Keep Well"
 Blaisdell's "How to Live"
 Conn's Physiology

NATURE STUDY, ETC.

Wilson's Nature Study—Books I and II
 Overton's Nature Study
 Lippincott's Elementary Science Readers—Books I, II and III

MORALS AND MANNERS.

Dewey's
 Guide Right
 Shearer's Manners and Morals

ENCYCLOPEDIAS.

Student's Reference Work
Chamber's Encyclopedias

STEREOSCOPIC VIEWS.

Keystone Views

PLAN BOOKS.

Day by Day in the Primary Grades
Month by Month in the Primary Grades
Davis Common Place Book
Standard Industrial and Commercial Exhibits

TABLE ONE.SUMMARY OF STATISTICS FOR THE SCHOOL YEAR
ENDING JUNE 30th, 1909.

Population of City (estimated).....	70,000
Number of different school buildings used.....	10
Number of Annexes (Truant School).....	1
Number of Class-rooms.....	230
Number of sittings for pupils.....	9,816
Total Enrollment:	
Day School.....	10,166
Night School	481
Foreign-born Resident Classes.....	418
Number of Graduates from:	
(a) High School:	
1. Academic Department:	
February Class.....	11
June Class.....	12
2. Commercial Department:	
February Class.....	20
June Class.....	7
(b) Training School:	
June Class.....	7
(c) Grammar Schools:	
February Classes.....	158
June Classes	127
Average daily attendance (Day School).....	8,143
Number of Teachers (men).....	15
Number of Teachers (women).....	246
Whole number of cases of tardiness (pupils).....	1,300

TABLE TWO.

TARDINESS OF PUPILS FOR THE SCHOOL YEAR ENDING
JUNE 30th, 1909.

MONTH.	School No. 1	School No. 2	School No. 3	School No. 4	School No. 5	School No. 6	School No. 7	School No. 8	School No. 9	High School	Truant Sch.	Total
September	6	4	5	14	5	2	11	0	16	3	0	66
October	2	17	12	25	27	3	33	41	45	9	2	216
November	4	22	26	17	14	4	27	21	3	12	3	153
December	1	11	22	28	11	0	5	19	2	13	8	120
January	0	12	17	29	18	4	9	39	4	10	1	143
February	0	6	15	21	9	2	3	7	3	7	3	76
March	2	6	17	30	13	6	8	44	7	21	1	155
April	2	8	13	20	19	4	14	53	4	11	1	149
May	0	3	23	19	3	2	19	33	3	14	2	121
June	0	8	13	13	4	1	16	34	0	11	1	101
Total.....	17	97	163	216	123	28	145	291	87	111	22	1300

TABLE THREE.

ENROLLMENT, ETC., OF PUPILS.
PRIMARY AND GRAMMAR SCHOOLS.

Year.	Enrollment.	Average No. on Roll.	Average Attendance.
1898	8,863	6,933	6,361
1899	8,716	7,207	6,532
1900	8,684	7,150	6,560
1901	9,145	7,621	6,976
1902	9,569	7,652	7,159
1903	9,626	7,638	7,058
1904	9,554	9,520	7,225
1905	10,389	8,348	7,857
1906	11,326	8,667	8,132
1907	10,426	8,337	8,131
1908	9,726	7,946	8,495
1909	9,864	8,098	7,852

THE HIGH SCHOOL.

Year.	No. of Pupils Admitted.	Average No. on Roll.	Average Attendance.
1898	247	222	216
1899	211	191	184
1900	256	231	225
1901	248	225	221
1902	207	200	197
1903	187	187	185
1904	227	218	215
1905	281	270	265
1906	286	280	276
1907	280	263	257
1908	259	257	254
1909	396	296	291

TABLE FOUR.

NUMBER OF CHILDREN WHO ATTENDED SCHOOL
(BOTH DAY AND NIGHT) BY AGES.

	Male.	Fem.	Total.
Number of pupils between 4 and 5 years of age.....	79	84	163
Number of pupils between 5 and 6 years of age.....	323	325	648
Number of pupils between 6 and 7 years of age.....	560	486	1,046
Number of pupils between 7 and 8 years of age.....	543	525	1,068
Number of pupils between 8 and 9 years of age.....	563	574	1,137
Number of pupils between 9 and 10 years of age.....	528	549	1,077
Number of pupils between 10 and 11 years of age.....	556	556	1,112
Number of pupils between 11 and 12 years of age.....	537	553	1,090
Number of pupils between 12 and 13 years of age.....	542	513	1,055
Number of pupils between 13 and 14 years of age.....	452	388	840
Number of pupils between 14 and 15 years of age.....	350	287	637
Number of pupils between 15 and 16 years of age.....	152	161	313
Number of pupils between 16 and 17 years of age.....	135	81	216
Number of pupils between 17 and 18 years of age.....	60	46	106
Number of pupils between 18 and 19 years of age.....	53	44	97
Number of pupils between 19 and 20 years of age.....	32	10	42
Total number of pupils enrolled.....	5,465	5,182	10,647

TABLE FIVE.

The following table shows the monthly enrollment and average attendance for the school year ending June 30th, 1909.

Month.	Enrollment.	Average. Attendance.
September.....	8789	8133
October.....	8838	8264
November.....	8867	8134
December.....	8723	7944
January.....	8720	8070
February.....	8738	8079.7
March.....	8657	7851.1
April.....	8519	7469.4
May.....	8368	7551
June.....	8157	7557.7

Total enrollment for the year.....10,647

Average daily attendance for the year..... 8,143

TABLE SIX.

STATISTICS OF NIGHT SCHOOL

	1898-9	1899-0	1900-1	1901-2	1902-3	1903-4	1904-5	1905-6	1906-7	1907-8	1908-9
Number of Schools.....	1	1	1	1	1	1	1	1	1	1	1
Number of Nights Kept Open.....	43	47	65	64	64	64	64	64	64	64	64
Evenings per Week.....	3	3	4	4	4	4	4	4	4	4	4
Number of Pupils Enrolled.....	628	615	490	552	597	586	588	651	543	*394	†481
Average Salaries per week.....	\$7 50	\$7 50	\$7 50	\$8 11	\$8 12	\$8 12	\$7 50	\$7 50	\$7 60	\$10 04	\$10 96
Number of Teachers.....	9	10	11	11	11	11	14	17	17	20	22
Total amount of salaries.....	\$995 00	\$1,456 00	\$1,350 00	\$1,699 69	\$1,461 00	\$1,688 00	\$1,744 37	\$1,876 52	\$2,067 84	\$3,686 75	\$3,859 50
Cost of Books and Supplies.....	\$193 07	\$44 60	\$20 50	\$28 50	\$19 00	\$126 30	\$10 00	\$184 35	\$329 00	\$165 34	.....

* Enrollment of 477 pupils in Foreign-Born Resident Classes not included.

† Enrollment of 418 pupils in Foreign-Born Resident Classes not included.

TABLE SEVEN.

SHOWING THE COST OF TEXT-BOOKS AND SUPPLIES.

YEAR.	Amount expended for Text-Books.	Cost of books per pupil.	Amount expended for supplies.	Cost of supplies per pupil.	Total cost per pupil.
1898-9	\$5,368 74	\$0 59	\$4,467 11	\$0 49	\$1 08
1899-0	5,543 24	66	4,459 07	50	1 16
1900-1	5,394 13	59	4,885 00	53	1 12
1901-2	3,699 25	38	5,000 00	52	90
1902-3	2,712 71	28	6,289 47	64	92
1903-4	7,661 84	78	4,046 75	41	1 19
1904-5	6,785 57	65	5,715 44	54	1 19
1905-6	6,439 30	63	5,296 93	49	1 12
1906-7	8,680 57	85	6,476 77	63	1 48
1907-8	7,186 82	69	5,233 54	50	1 19
1908-9	12,331 17	1 15	4,205 45	39	1 54

TABLE EIGHT.

SHOWING THE NUMBER OF TEACHERS EMPLOYED, THE NUMBER OF CLASSROOMS IN THE BUILDING, THE SEATING CAPACITY OF EACH SCHOOL BUILDING AND THE ENROLLMENT OF PUPILS IN EACH SCHOOL.

SCHOOL.	No. of teachers employed.	Class rooms in building.	Seating capacity.	Enrollment of pupils.
No. 1	26	23	895	1,013
No. 2	28	27	1,000	1,009
No. 3	21	20	779	848
No. 4 and Training.....	27	23	915	1,023
No. 5	18	16	870	831
No. 6	29	26	1,196	1,230
No. 7	20	18	871	909
No. 8	39	34	1,631	1,727
No. 9	31	27	1,247	1,281
High School	15	12	366	295
Evening School	22	..	..	481
Truant School	1	4	46	..
	*6			
Total.....	283	230	9,816	10,647

* Special Teachers.

TABLE NINE.

SHOWING THE COST OF TEXT-BOOKS AND SUPPLIES
PER PUPIL BASED ON THE ENROLLMENT AND
AVERAGE ATTENDANCE FOR THE SCHOOL
YEAR ENDING JUNE 30th, 1909.

SCHOOL.	Enrollment.	Aver. Attendance.	Total Cost.	Cost per pupil based on enrollment.	Cost per pupil based on aver. attendance.
No. 1	1,013	953	\$1,698 16	\$1 67	\$1 78
No. 2	1,009	791	1,335 93	1 32	1 68
No. 3	848	654	1,019 05	1 20	1 55
No. 4 and Training....	1,023	783	1,517 97	1 48	1 93
No. 5	831	616	782 31	94	1 26
No. 6	1,230	991	1,377 56	1 11	1 39
No. 7	909	693.4	803 69	88	1 15
No. 8	1,727	1,378	2,100 88	1 21	1 52
No. 9	1,281	978	†3,247 54	†2 53	†3 32
High School	*396	290.7	1,694 81	4 27	5 83
Evening School	481	247	.....	....	....

* Number of pupils admitted to the High School.

† Shows cost of text-books and supplies necessary for equipment of new school.

TABLE TEN.

SHOWING THE NUMBER OF DAYS LOST THROUGH
THE ABSENCE OF TEACHERS FOR THE
YEAR ENDING JUNE 30th, 1909.

SCHOOL.	Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	Mar.	Apr.	May	June.	Total.
No. 1	*25½	*26½	*23½	*28½	*20½	6	6½	6	3½	2	148½
No. 2	12	7	6½	9	15½	11½	15½	5	17	24½	123½
No. 3	6	3½	..	1	8	8½	1	2½	24	..	54½
No. 4	4½	9	2	13	8½	6	5	†24	†26½	†15	113½
No. 5	3	4	8½	13½	27	26	*27½	8½	8	12	138
No. 6	9	9	4	8	2	3½	18	7½	10	5½	76½
No. 7	3½	16	8½	8½	7	3	12	31½	17½	2½	110
No. 8	6	44½	*38½	*30	*44½	21½	18	39	†66	21	329
No. 9	0	18	5	8½	*29	*29	*44	*48	8	7½	197
High School ..	*34	*52½	*27	*28½	*44½	37	26½	9	10	4	273
Evening School.	..	..	1	3	..	7	1	..	..	..	12
Specials	1	..	..	2	4	4	4	6½	½	2	24½
Total.....	104½	190½	124½	153½	210½	163	179	187½	191	96	1,600

* Includes number of days lost through leave of absence.

† Includes number of days lost through quarantine.

TABLE ELEVEN.

ATTENDANCE DEPARTMENT.
REPORT OF TRUANT OFFICERS FOR YEAR ENDING
JUNE 30th, 1909.

*Number of children whose parents were visited.....	4,663
Number of children summons served on parents.....	106
Number of parents summoned to court.....	45
Number of children summoned to court.....	122
Number of children arrested	27
Number of children on probation.....	26
Number of children on parole.....	110
Number of children brought to school.....	119
Number of children sent to Jamesburg.....	8
Number of children sent to Catholic Protectory.....	2
Number of cases investigated:	
As reported by the Police.....	46
As reported by citizens.....	24

*Parents are visited because of absence or irregular attendance.

TABLE TWELVE.
SCHEDULE OF SALARIES.

	1st Year.	2d Year.	3d Year.	4th Year.	5th Year.	6th Year.	7th Year.	8th Year.	9th Year.	10th Year.	11th Year.	12th Year.	Maxi- mum.
PRINCIPALS:													
High School	\$2,300	\$2,400	\$2,500	\$2,600	\$2,700	\$2,800	\$2,900	\$3,000					\$3,000
Grammar School	2,000	2,100	2,200	2,300	2,400	2,500							2,500
Primary School	2,000	2,100	2,200	2,300	2,400	2,500							2,500
VICE PRINCIPALS:													
High School	1,500	1,600	1,700	1,800	1,900	2,000							2,000
Grammar School	1,200	1,300	1,400	1,500									1,500
Primary School	900	1,000	1,100	1,200	1,300								1,300
2D VICE PRINCIPALS:													
Grammar School	900	1,000	1,100	1,200	1,300								1,300
TEACHERS:													
High School—													
Male	1,500	1,600	1,700	1,800	1,900	2,000	2,100	2,200					2,200
Female	1,500	1,400	1,500	1,600	1,700	1,800							1,800
Grade	600	648	696	744	792	840	888	936	984	1,032	1,080	1,128	1,128
Special	Minimum	by resolution	of the	Board.									1,200
Special Substitute	1,000	1,048	1,096	1,144	1,192	1,200							1,200

REPORT OF THE BUSINESS MANAGER AS TO THE NUMBER, CONTENTS AND CONDITION OF BUILDINGS.

	When erected.	Number of rooms in building.	Heating and ven- tilating.	Height of building.	Seating capacity of Assembly.	Number of fire es- capes.	Value of contents, furniture and supplies.	Value of building.	Value of land.	Total value.
School No. 1.	1854	23	Stoves...	3 story...	936	2	\$6,250.00	\$54,000.00	\$12,000.00	\$72,850.00
School No. 2.	1867	26	Steam...	3 story...	780	3	6,790.00	40,000.00	15,000.00	61,790.00
School No. 3.	1870	20	Steam...	3 story...	866	2	5,950.00	43,800.00	7,200.00	56,950.00
School No. 4.	1877	28	Steam...	3 story...	697	2	6,100.00	81,000.00	9,000.00	96,100.00
School No. 5.	1887	16	Steam...	2 story...	800	1	4,350.00	85,000.00	13,000.00	102,350.00
School No. 6.	1891	26	Steam...	3 story...	1,225	5	6,900.00	125,000.00	17,600.00	149,500.00
School No. 7.	1897	18	Steam...	3 story...	616	1	4,950.00	128,300.00	11,200.00	143,450.00
School No. 8.	1904	34	Steam...	3 story...	1,530	2	8,325.00	185,000.00	13,200.00	206,522.00
School No. 9.	1908	27	Steam...	3 story...	950	2	9,793.00	202,938.00	17,433.00	230,165.00
High School	1866	12	Steam...	3 story...	500	1	2,950.00	7,000.00	4,400.00	12,100.00
Truant School	1872	4	Stove....	2 story...		1	700.00			

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